# **Reverse Engineering**

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Khul Ja Sim-Sim

# **Forward Engineering**

$$\begin{array}{ll} \text{Concept} \rightarrow \\ \begin{array}{c} \text{Engineering} \\ \text{a product} \end{array} \rightarrow \text{Product} \end{array}$$

# **Reverse Engineering**

$$\begin{array}{c} \text{Product} \rightarrow & \begin{array}{c} \text{Reverse} \\ \text{Engineering} \end{array} \rightarrow \text{Concept} \end{array}$$

# **Reverse Engineering**

"Examining competitive or similar or prior products in great detail by dissecting them or literally taking them apart."

- Dym & Little

"How does it do that?" "Why would you want to do that?"

# Why Reverse Engineering?

### "Sometimes, the best way to advance is in reverse," By Eldad Eilam



# What is a Product?

In general, the product is defined as

- a "thing produced by labor or effort" or
- the "result of an act or a process"

Example: Fan, Computers, Software, Pen, Clock, Bottle etc.

# Who make product?

- Entrepreneurs
- Engineers
- Designers
- Students

. . .

. . .

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# Why make product?

- Earn money
- Get recognition
- Social service
- Personal satisfaction

### Startup company by IIT students

- Company name: IdeaForge
- NETRA is a completely autonomous Unmanned Aerial Vehicle – for Intelligence, Surveillance and Reconnaissance of moving and fixed targets.
- NETRA streams you real time video of the target area with spotless clarity.
- Helped Nepal during Earthquake, saved many life
- Initially struggled, lots of failure in designs







Unmanned aerial vehicles are the best way to access risky terrain, especially cracked buildings during an earthquake. Here rescue officials are inspecting a ramshackled building in the 2015 Nepal earthquake. Image: ideaForge



### If you want to design a bird like machine, you have to study the bird first





# **Reverse Engineering**

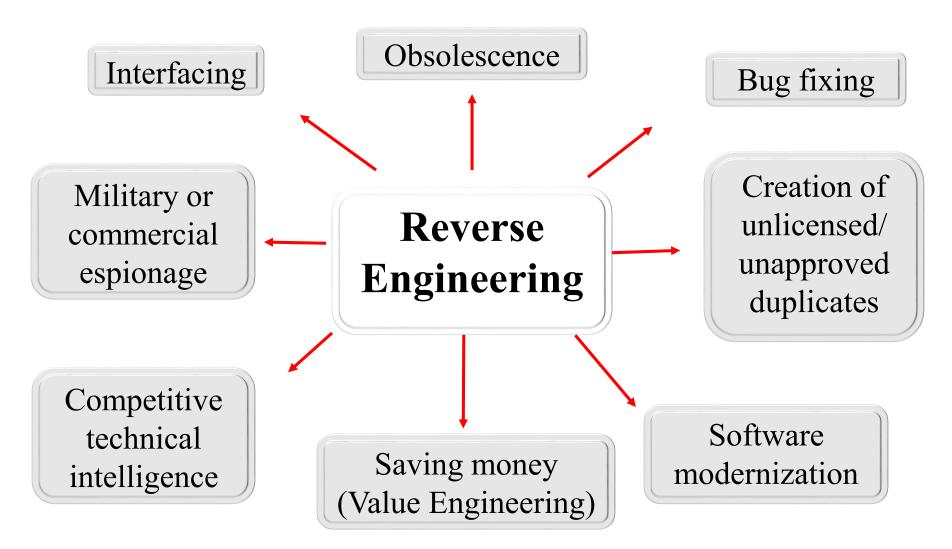
Gain insight into our own design problem by looking at how other people have addressed the same issues.

### **Restrictions:**

- Expensive designs
- Protected by copyrights and patents
- May be the competitor's design
- Design may not work very well
- Design may be copied, difficult to copy knowledge



# **Reasons for reverse engineering**



### Reasons for reverse engineering a part or product:

- 1. The original manufacturer of a product no longer produces a product
- 2. There is inadequate documentation of the original design
- 3. The original manufacturer no longer exists, but a customer needs the product
- 4. The original design documentation has been lost or never existed
- 5. Some bad features of a product need to be designed out. For example, excessive wear might indicate where a product should be improved
- 6. To strengthen the good features of a product based on long-term usage of the product
- 7. To analyze the good and bad features of competitors' product
- 8. To explore new avenues to improve product performance and features
- 9. To gain competitive benchmarking methods to understand competitor's products and develop better products
- 10. The original CAD model is not sufficient to support modifications or current manufacturing methods
- 11. The original supplier is unable or unwilling to provide additional parts
- 12. The original equipment manufacturers are either unwilling or unable to supply replacement parts, or demand inflated costs for sole-source parts
- 13. To update obsolete materials or antiquated manufacturing processes with more current, less-expensive technologies

### **Reverse Engineering for military applications**

World war II: Jerry can

- British and American forces noticed that the Germans had gasoline cans with an excellent design.
- They reverse-engineered copies of those cans



### **Reverse Engineering for military applications**

#### World war II: Panzerschreck

- The Germans captured an American Bazooka during World War II, and reverse engineered it to create the larger Panzerschreck.
- See how the need of mask removed in improved design



Original design: American

#### Improved design: German

### **Reverse Engineering for military applications**

#### World war II: Tupolev Tu-4

- Three American B-29 bombers on missions over Japan were forced to land in the USSR.
- The Soviets, who did not have a similar strategic bomber, decided to copy the B-29.
- Within a few years, they had developed the Tu-4, a near-perfect copy.

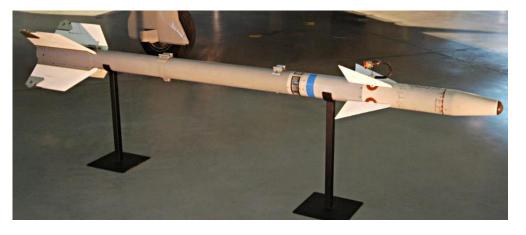


**B-29 bombers: American** 

**Tupolev Tu-4: Russian** 

# **Reverse Engineering for military applications** World war II: **K-13/R-3S missile**

• Soviet reverse-engineered copy of the AIM-9 Sidewinder, was made possible after a Taiwanese AIM-9B hit a Chinese MiG-17 without exploding. The missile became lodged within the airframe, and the pilot returned to base with what Russian scientists would describe as a university course in missile development.

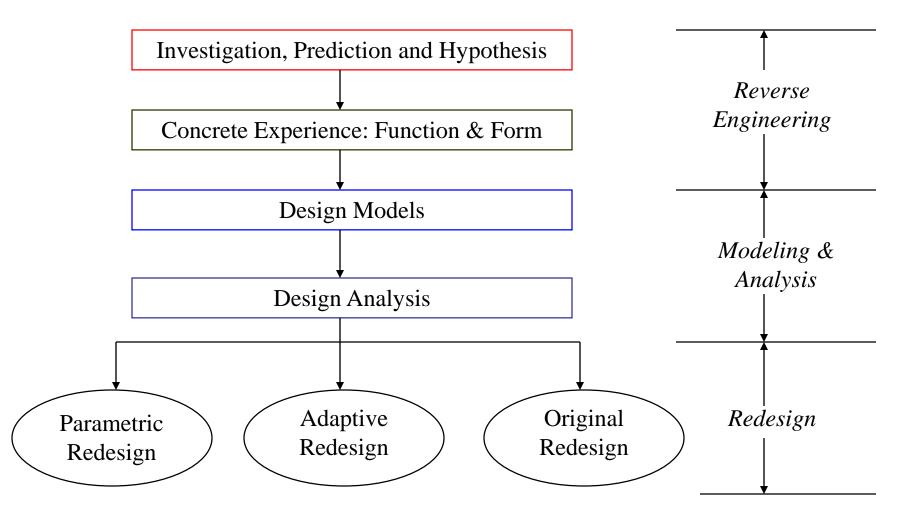


An AIM-9E Sidewinder missile on display at the National Air and Space Museum



K-13: Short-range, infrared homing air-toair missile developed by the Soviet Union

# **Product (re)design begins with Reverse Engineering Methodology**



Adapted from Otto and Wood's "Reverse Engineering and Redesign Methodology" UT Austin

# **Reverse Engineering Methodology**

1. Investigation, Prediction and Hypothesis

- Develop black box model
- Use / Experience product
- List assumed working principles
- Perform economic feasibility of redesign
- State process description or activity

diagram

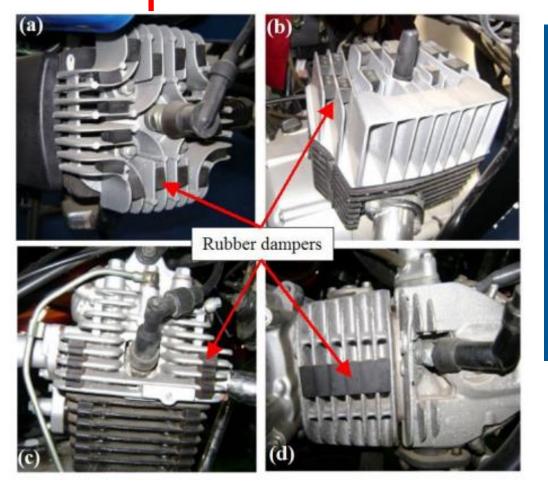




Segment 1:

Selected crash tests

### Example





XL Super, heavy duty, 95% market share, 15 year old engine

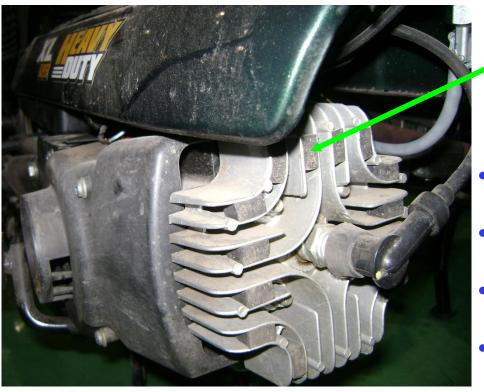
#### Engines from different automotive companies

# Rubber dampers

- Rubber dampers are provided between the fins to reduce their vibration
- High vibration of fins produces undesirable noise.
- Undesirable noise leads to customer dissatisfaction.
- Proper design of the fins are necessary
- Rubber dampers add extra cost to the vehicle

### Two-wheeler engine head

#### **TVS Moped Engine**

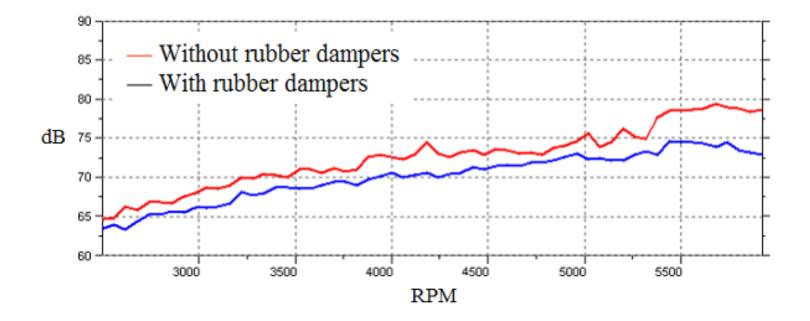


Rubber dampers

- Reliable engine: > 15 years in the market
- Holds 95% market share in moped class
- Lakhs of satisfied customers
- •16 dampers on the cylinder head.

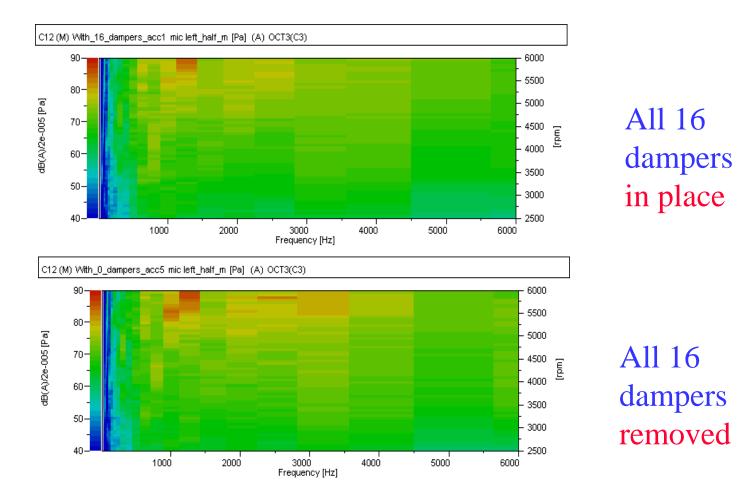
If dampers are removed, the new cylinder head should have noise level equal to or better than the existing cylinder head !!!

#### Radiated noise with and without rubber dampers



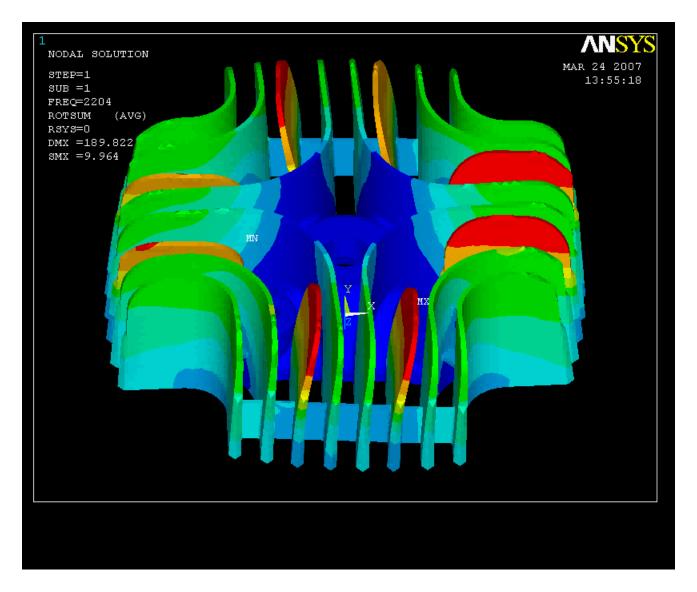
Comparison of noise radiated from the engines with and without rubber dampers on the cylinder head at 3150 Hz.

#### Experimental verification...

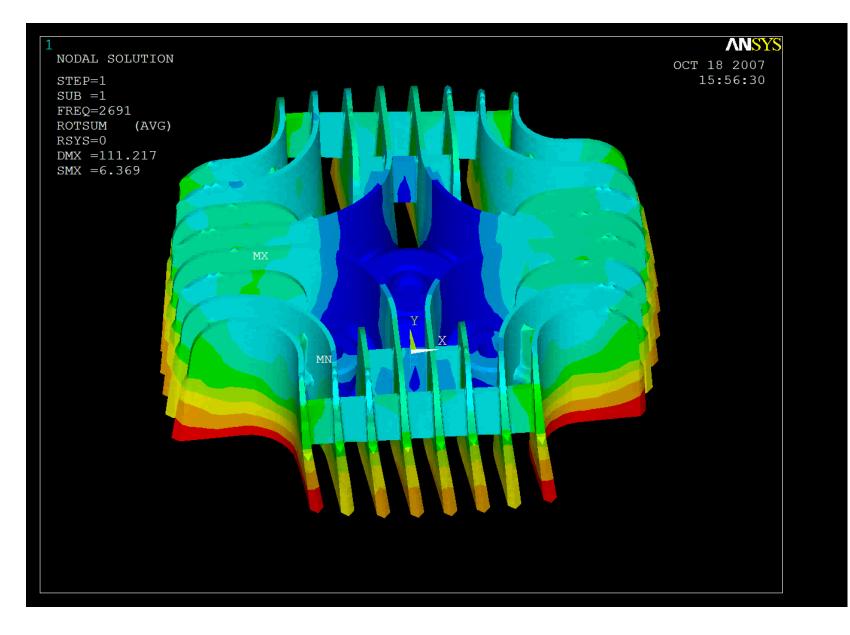


- Campbell diagram during gradual acceleration
- \* Noise levels have spread and are higher in magnitude in the 2<sup>nd</sup> case

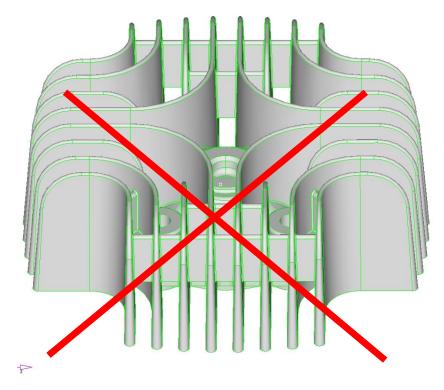
### **Existing cylinder head**



### Modified cylinder head

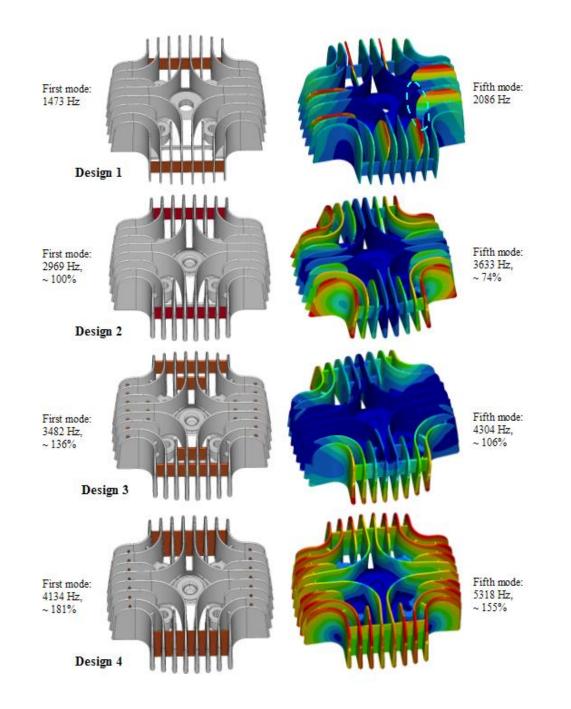


### It was observed that the new head design may not be feasible from manufacturing point of view

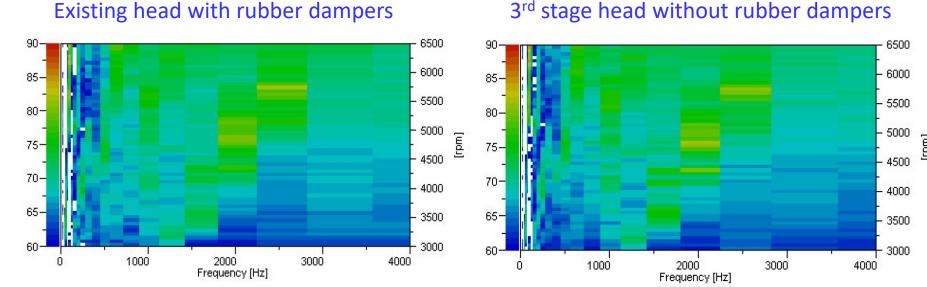


2<sup>nd</sup> stage cylinder head

#### Further design changes and analysis



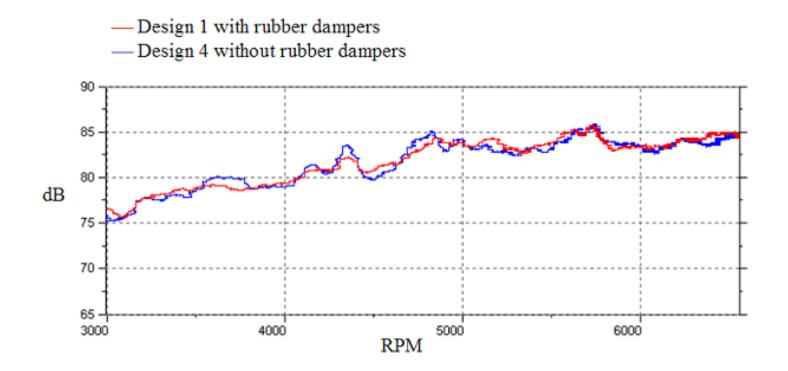
### **Experimental verification: Campbell diagram**



3<sup>rd</sup> stage head without rubber dampers

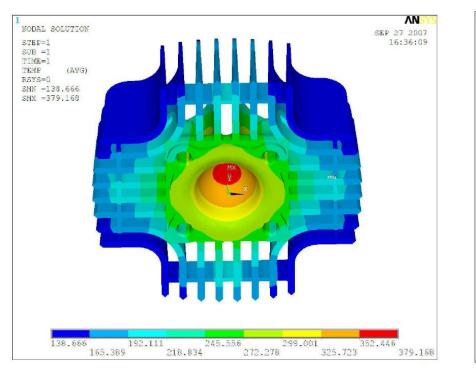
- Similar Campbell diagram in both the cylinder head
- 3<sup>rd</sup> stage cylinder head can replace the existing cylinder head

#### Noise level comparison



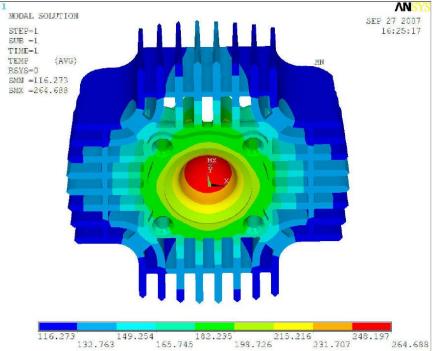
### **Computational Fluid Dynamic analysis**

#### **Temperature distribution**



#### 1<sup>st</sup> stage cylinder head





- 3<sup>rd</sup> stage cylinder head shows lower temperature on the fins and in the
- combustion chamber compared to the 1<sup>st</sup> stage design of the head
- This is experimentally verified
- 3<sup>rd</sup> stage design without rubber dampers is implemented on the vehicle for mass production

#### Costs and environmental impact

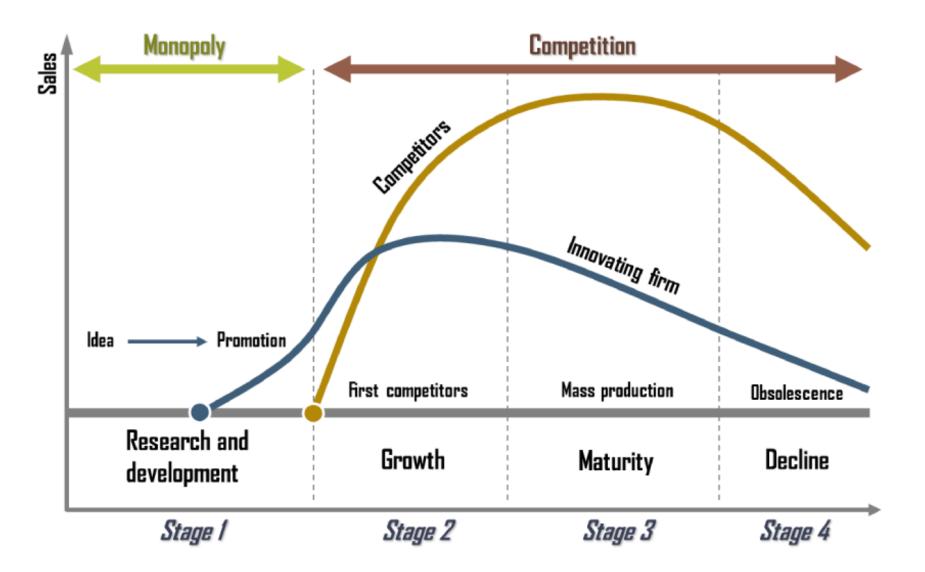
- Among many benefits, few advantages are listed below
- 1. Rubber damper manufacturing process is eliminated completely; rubber production is harmful to the environment
- 2. Long term benefits; over a period of time typically after six months of use, rubber dampers properties deteriorates and it becomes brittle due high temperature of the fins. The initial grip between the dampers and fins reduces and finally these dampers come off the engine. The noise radiated from the engine increase again. Hence, putting rubber dampers on engines does not provide long-term benefits,
- **3.** Logistics and inventory reduction; logistics of dampers involves the integration of information, transportation, inventory, warehousing, material handling, and packaging,
- 4. Man power saving; since rubber dampers are not an integral part of the engine, additional workman are needed to hammer down the rubbers between the fins
- 5. Part count reduction; rubber dampers are additional parts that needs to put on the engine before integrating on the vehicle and hence increases the number of part count of the engine,
- 6. Improves engine cooling; rubber dampers restricts the free flow of air around the engines and hence increases the overall engine temperature.

#### Life cycle cost benefit

- Each rubber damper cost = Rs. 1
- Total cost dampers
- Additional benefit
- Total saving
- Sales
- Benefit/month
- Benefit/year
- Life cycle benefit

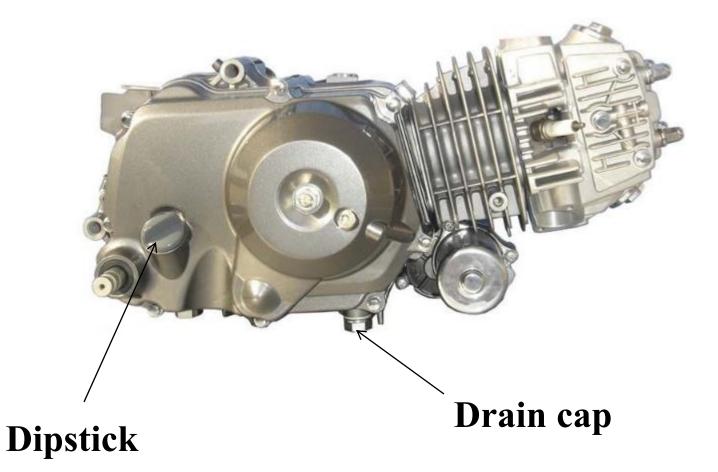
- = 16 x 1 = Rs. 16
- = Rs. 4
- = Rs (16 + 4) = Rs. 20/vehicle
- = 70,000 vehicles/month
- = Rs 20 x 70,000 = 14 Lakh/month
- = 12 x 14 lakh = 1.68 Crore/year
- = 10 x 1.68 crore = **16.8 crore**

## **Product life cycle: Competitors upper hand**





#### **Engine Oil consumption measurement**

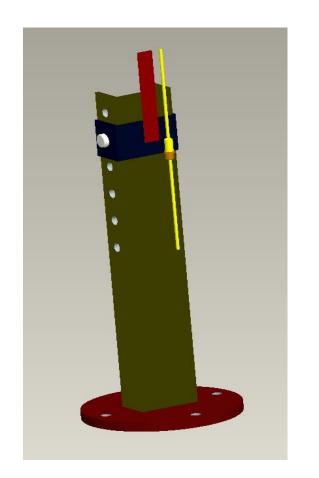


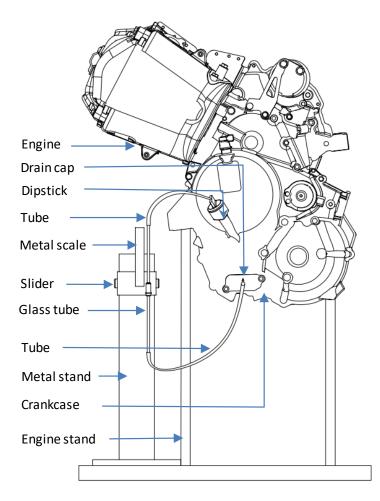
### **Engine Oil consumption measurement methods**

Method	Advantages	Disadvantages		
Drain & measure	<ul> <li>Simple and economical</li> <li>No complicated equipment required</li> <li>No skilled labor required</li> </ul>	<ul> <li>Error in measurement</li> <li>Approx 25 hrs to run</li> <li>Impossible to drain all oil practically</li> <li>Increase in viscosity due to degradation increases time of drain</li> <li>Very costly equipment and special handling procedures for radioactive material</li> <li>Secondary measurements and calibration of air and fuel flow</li> <li>Oil deposited on piston, valves, and exhaust after treatment devices not accounted for in final measurement</li> </ul>		
<i>Tracer</i> Radioactive Sulfur	<ul> <li>Measurement time – order of minutes</li> <li>Transient effects can be measured</li> </ul>			
Smart Oil Consumption Meter	<ul> <li>Level sensor to gauge level of oil in crankcase</li> <li>Measurement time of the order of hours</li> </ul>	<ul> <li>Accuracy of level sensor is of concern</li> <li>Requires addition of new oil</li> <li>Suitable for diesel engines</li> <li>Transient effects cannot be measured</li> </ul>		
New Method	<ul> <li>Cheap to build and use</li> <li>Portable</li> <li>Run time of the order of hours</li> <li>Pump flow characteristics can be studied</li> <li>Addition of new oil not required</li> </ul>	<ul> <li>Accuracy of the scale</li> <li>Vibrations need to be handled better</li> <li>Leakages have to be monitored</li> </ul>		

Comparison of various oil consumption measurement techniques.

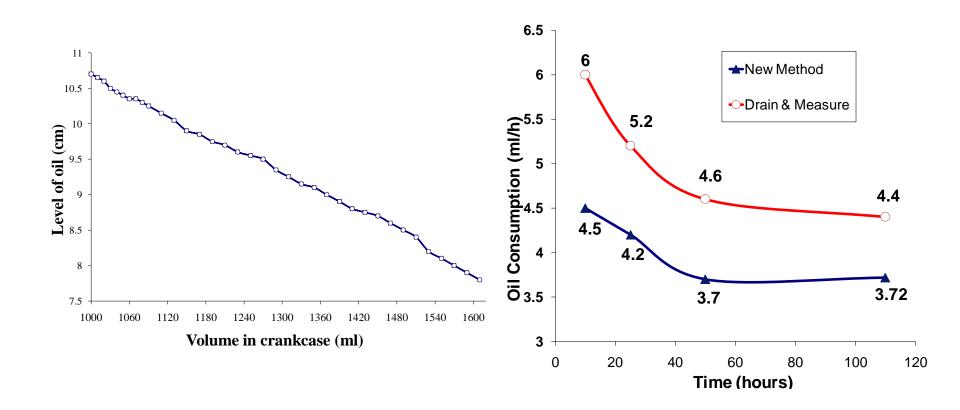
### Example: Engine oil measurement





1. Investigation, Prediction and Hypothesis

#### Example: Engine oil measurement

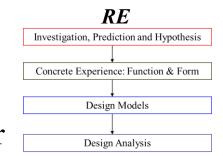


#### **Calibration and measurement**

2. Concrete Experience: Function and Form

- Plan and execute product disassembly
- Group defined systems and components together
- Experiment with product components
- Develop free body diagrams
- Identify function sharing and compatibility
- Transform to engineering specs and metrics





#### Car Assembly Plant



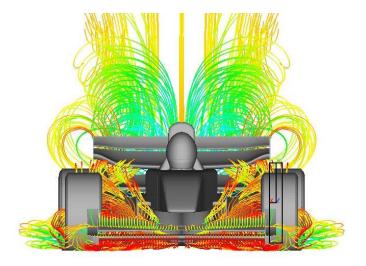
### 3. Design Models

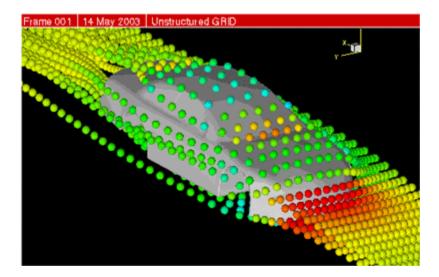
- Identify actual physical principles
- Constantly consider the customer
- Create engineering models and metric ranges
- Alternatively or concurrently build prototype to test parameters
- Ethical issues
- IPR issues



### 4. Design Analysis

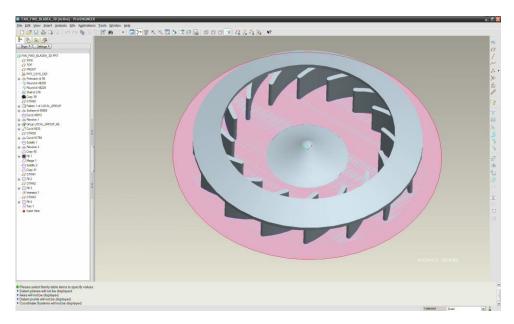
- Calibrate model
- Create engineering analysis, simulation or optimization
- Create experiment and testing procedures

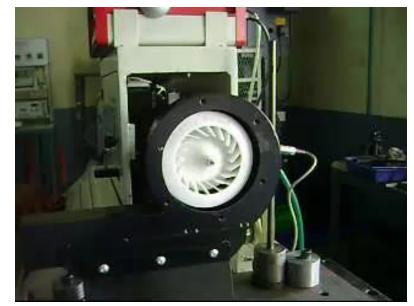




### 5. Parametric Redesign

- Optimize design parameters
- Perform sensitivity analysis and tolerance design
- Build and test prototype





Parametric design

**Prototypes testing** 

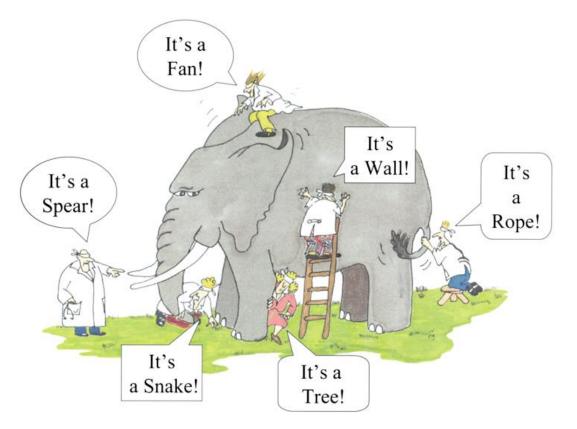
### 6. Adaptive Redesign

- Recommend new subsystems
- Search for inventive solutions
- Analyze force flows and component combinations
- Build and test prototype

### 7. Original Redesign

- Develop new functional structure
- Choose alternatives
- Verify design concepts
- Build and test prototype

- Reverse Engineering requires understanding the product or design as a system or set of systems that work and interact together.
- This concept is known as <u>System Level</u> <u>Design</u>.



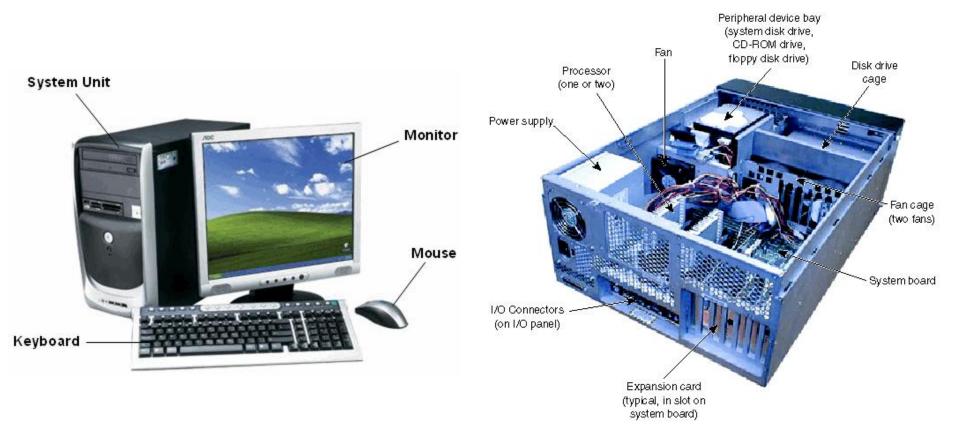
### System = Components + Connections

### • Components

- Physical pick-up, measure, draw on CAD
- Functional flowcharts, difficult to define

### • Connections

- Fundamental intended design
- Incidental created by physical proximity of components (vibration, heat transfer, etc.)



## **Approaches to reverse engineering**

### Black Box Analysis

 Analyzing a running product by probing it with various inputs and outputs

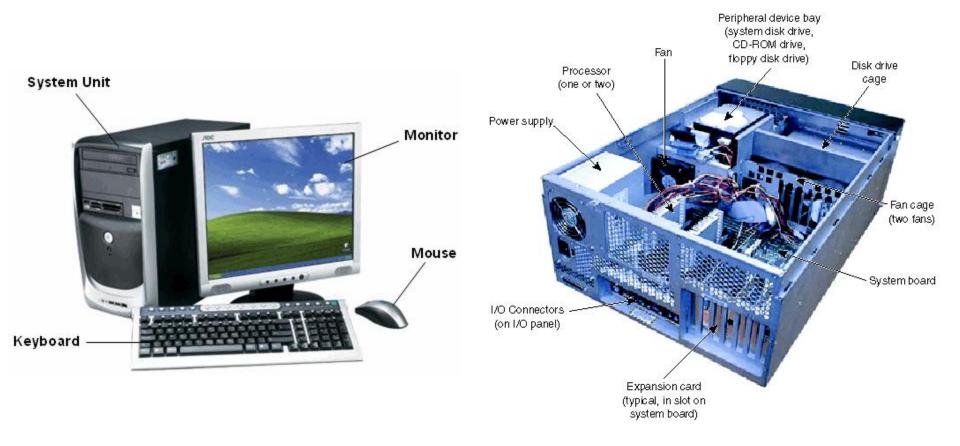
### • White (or Glass) Box Analysis

- Analyzing and understanding sub-system components
- Connections between components

### Gray Box Analysis

– A combination

## System and sub-systems



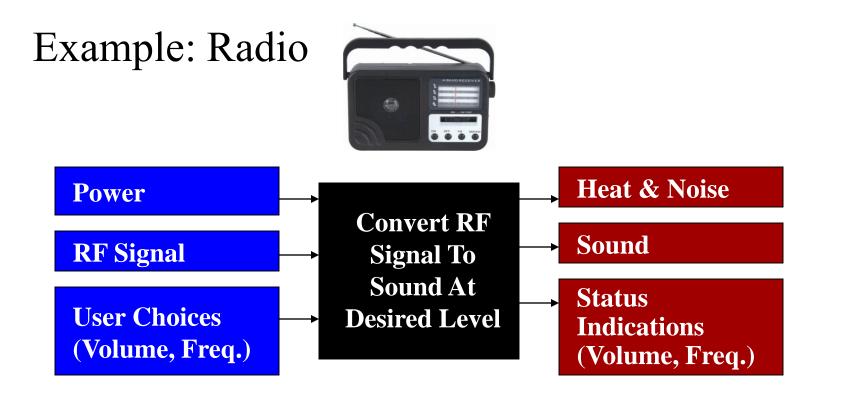
#### **Black box analysis**

#### **Glass box analysis**

Develop <u>black box</u> model avoiding bias.

Graphic representation of the system or object being designed, with inputs shown entering on the left and outputs leaving on the right.



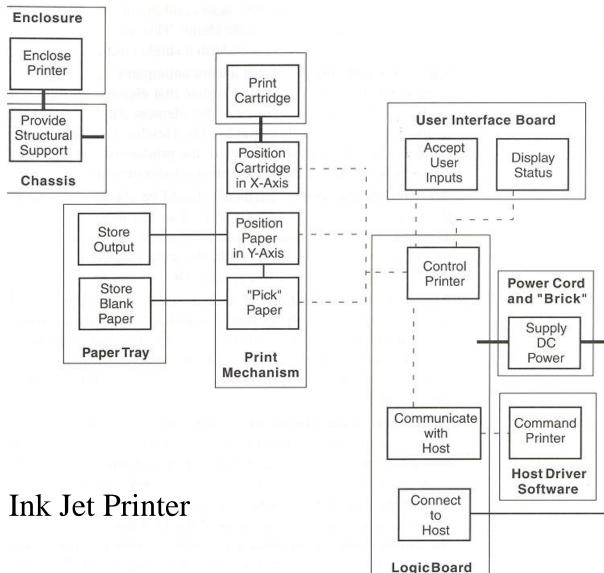


Example: Motorcycle



- Continue with the <u>glass box</u> approach.
  - Identify sub-systems
    - Electrical
    - Mechanical
    - Task oriented
  - Define interactions and flow of forces
    - Intentional
    - Unintentional
    - Wires, signals, material, data, etc.

## **'Glass Box' Example**





### Final Breakdown

For every piece or component of interest, discuss:

- 1) How was it made
- 2) Why it was made this way
- 3) Design issues
- 4) The material it is made out of
- 5) Complexity and cost
- 6) Ergonomic issues
- 7) Interaction with other components



## **Reverse Engineering Example**

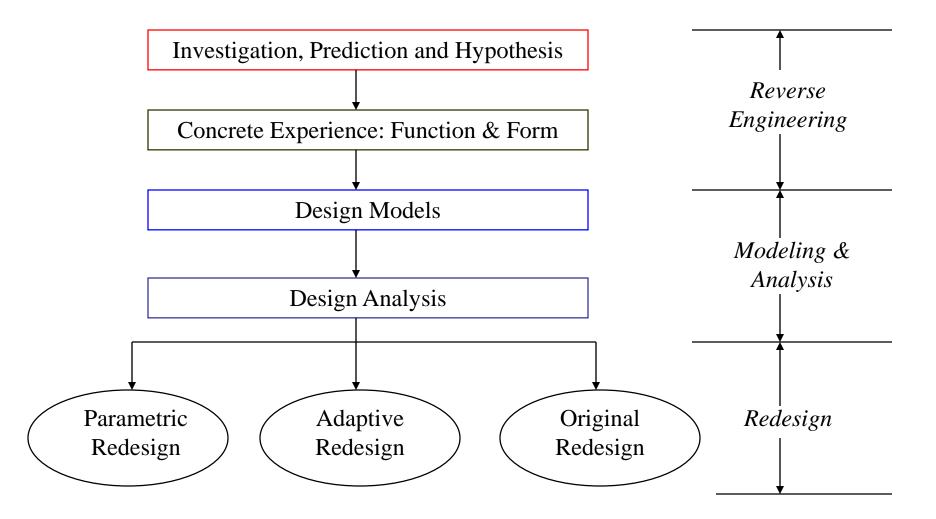
### **Example Project** Hedge/Bush Trimmer





Hand trimmer

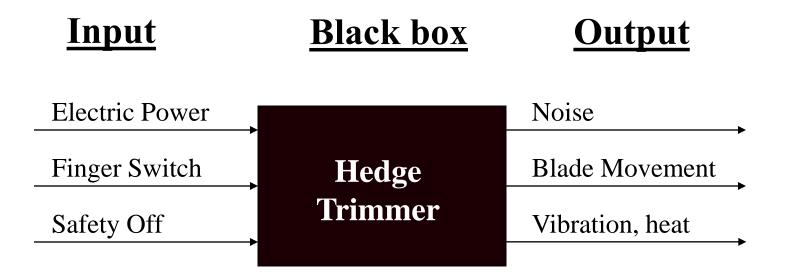
Electrical trimmer



#### 1. Investigation, Prediction and Hypothesis

#### **Develop Black Box Model**

- » Assemble product and conduct a test
- » What goes in? What comes out? (i.e. power, noise, heat, vibration)



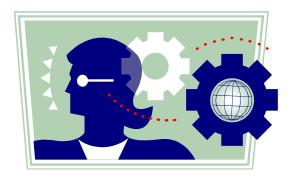
Conduct a single test of the performance of the product:

• Record product performance attributes

-Shearing speed

-3300 strokes/min

-5:1 Gear reduction = 16,500 RPM for the motor



What is the market for this product?

» "Suitable for small shrubbery" –Product Catalog
» Homeowners with small yards and limited budget
» For use only 3-4 times a year

What are the costs associated with this product?

- » Design Manufacturing Assembly Packaging
- » Resale (\$40.00)

How long will this product last?

- » Assumed durability of each component (outdoor use, dirt)
- » Availability of replacement parts and service shops

What features does this product have that are important?

- » Molded-in cord retainer
- » Lock off switch prevents accidental start-up
- » Lock on switch for continuous running
- » Lightweight design for less fatigue (4.5 lbs.)



## **Market Research**

- I bought my first hedge trimmer at WalMart because it was very inexpensive compared to most other trimmers
- It has has an excellent reputation.
- The 13" seemed a little too small... The 18" seemed heavier
- I also wanted electric rather than gas because being a busy woman, I had no time to learn about mixing gas.
- Durability: Excellent
- Noise Level: Average
- Purchase Price: \$25.00

## Market Research...

- While it may be a good trimmer it also has it's downside!
- The second problem is that since it is electric and you use it outside, you run the risk of being electrocuted! Remember most people doing lawn work are also running sprinklers to water the lawn. *I have had good friends killed simply by using these trimmers on wet grass.*
- Over all this tool does a great job of trimming but the hazards to your personal safety far out weigh the pros of this tool.

# Patent Search on Hedge Trimmers

After completing a search on the U.S. Patent and Trademark website:

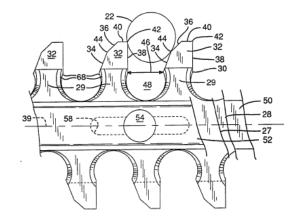
http://www.uspto.gov

Patent # 5,778,649 (1998)

Power Driven Hedge Trimmer

Patent # 5,581,891 (1996)

Hedge Trimmer with Combination Shearing and Sawing Blade Assembly



Ur	ited States Patent [19]	[11]	Patent Number:	5,412,873	
Gibson		[45]	Date of Patent:	May 9, 1995	
[54]	RECIPROCATING HEDGE TRIMMER TOOL	5,138,908 8/1992 Raetz et al			
	HAVING CUTTING TEETH WITH ASYMMETRICAL GUARD PORTIONS	FOREIGN PATENT DOCUMENTS			
		882465 11/1981 U.S.S.R			
[75]	Inventor: Duane M. Gibson, Milwaukie, Oreg.	Primary	Primary Examiner-Michael Powell Buiz		
[73]	Assignee: Blount, Inc., Portland, Oreg.	Assistant Examiner-Pamela O'Connor			
[21]	Appl. No.: 95,600	Attorney.	Attorney, Agent, or Firm-Robert L. Harrington		
[22]	Filed: Jul. 21, 1993	[57]	ABSTRACT		
[52] [58] [56]	U.S. Cl	from the Guard po only on to only on to	blades. Superimposed cutting teeth extend lateral from the sides of the assembly from each of the blad. Guard portions extend from the teeth of the upper blas only on one side and from the teeth of the upper blas only on the other side. The guard portions are asymme- rical with a straight side and a tapered side, the tap		
	U.S. PATENT DOCUMENTS	preferably including a shallow bevel near the base and			
40.578 5/109 Kold, 1.515_991 //151 Marck, 1.515_991 //151 Marck, 1.515_991 //156 Anhury, 1.516_925 9/156 Anhury, 1.515_92 //156 Anhury, 1.515_92		sharper bevel near the tip of the guard portion. Th cutting text to both upper and lower blades on hol sides form oval shaped cutting chambers with cooper- tive hook configurations at the entry to the cuttin chambers. The upper and lower blades are preferable identical in configuration but inverted one relative t the other in the assembly. The straight sides of the guard portions are all faced toward the power head ( the trimmer to produce a hooking action as the us sweeps the trimmer during operation.			

## **Function and Form**

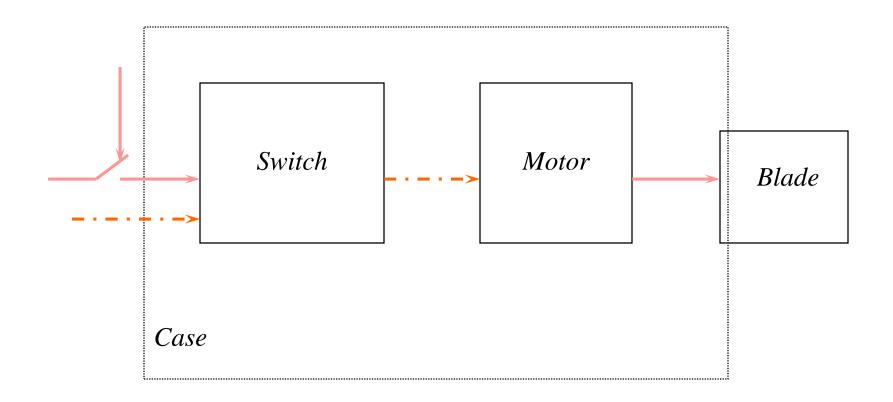
### 2. Concrete Experience: Function and Form

- Carefully begin Disassembly
- Document steps and components with photographs, sketches or video



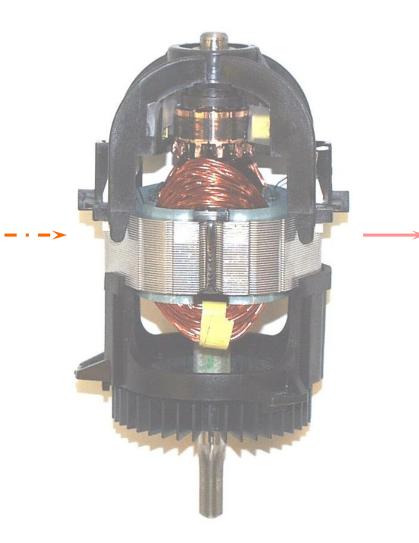
## Hedge Trimmer Sub-Systems and Interactions

• Group defined systems and subsystems together.



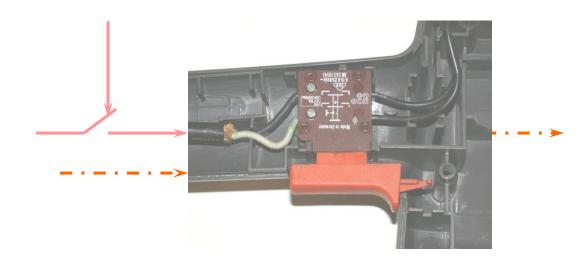
## Motor

- 120 V 8 Amp Motor
- 350 RPM
- Why not batteries?
- How important is size, speed?
- Was weight a consideration?

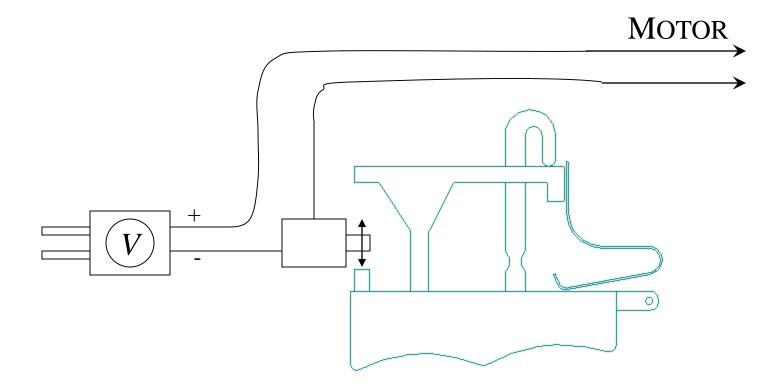


## Switch

- Safety lock allows trigger action.
- Is this a regulatory requirement?
- Ergonomic issues of size and lever force
- What type of spring mechanism is used?



## Switch



#### Sketch of Switch

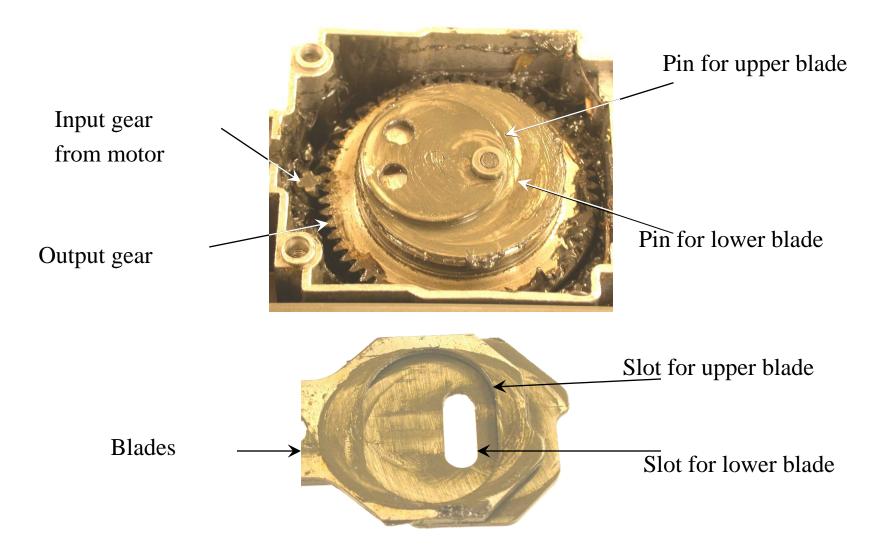
## Blades

- How fast do the blades need to move? Force?
- Are the blades sharp?
- What are the blades made of ?
- Can we replace the blades?





## Transmission



### Case

- How was the case made?
- Was the case designed to be esthetically pleasing?
- Why isn't the case made out of metal?
- What sort of costs are involved in the manufacturing of this case?



### **Feature List**

- Switch Plastic Injection Molded
- Gear Die Cast Steel
- Case Plastic Injection Molded
- Handle Plastic Injection Molded
- Guard Plastic Injection Molded

### **Reassemble Product**



# **Engineering Specifications**

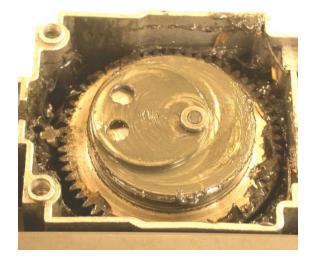
### **Transforming to engineering specifications Example - Motor-Blade Kinematics**

Helical gears

Number of teeth: input = 4 output = 60

Motor speed = 22800 rpm

Output speed 
$$=\frac{4}{60}\omega_{in}=\frac{1}{15}(22800\,\mathrm{rpm})$$

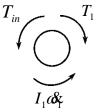


= 1520 rpm = 159 rad/s

Maximum blade speed = 1 m/s

# **Engineering Specifications**

#### **Transforming to engineering specifications**



Input gear from motor

$$T_{in} - T_1 = I_1 d_1^{2}$$
  $T_1 = F_t \frac{d_1}{2}$   $T_2 = F_t \frac{d_2}{2}$ 

 $\begin{array}{c}
T_{2} \\
F_{1} \\
F_{1} \\
F_{2} \\
F_{2}$ 

Output gear to blades

 $T_2 - F_1 r_1 - F_2 r_2 = I_2 \mathscr{A}_2$  $F_1 = m_1 \left( r_1 \mathscr{A}_2 \sin \phi - r_1 \omega_2^2 \cos \phi \right)$  $F_2 = m_2 \left( -r_2 \mathscr{A}_2 \sin \phi + r_2 \omega_2^2 \cos \phi \right)$ 

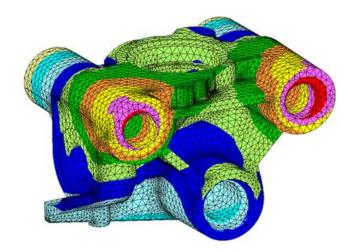
### **Design Models**

### 3. Design Models

- Identify actual physical principles
- Create engineering models and metric ranges
- Alternatively or concurrently build prototype to test parameters

# **Design Analysis**

- 4. Design Analysis
  - -Calibrate model



- -Create engineering analysis, simulation or optimization
- -Create experiment and testing procedures

# **Parametric Redesign**

### 5. Parametric Redesign

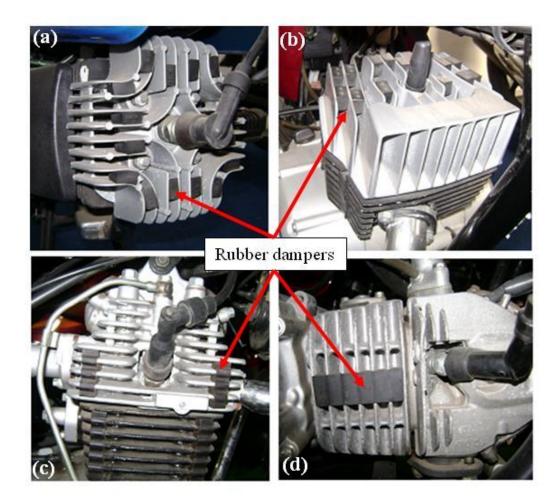
- -Optimize design parameters
- Perform sensitivity analysis and tolerance design
- -Build and test prototype

# **Adaptive Redesign**

### 6. Adaptive Redesign

- Recommends new subsystems
- Searches for inventive solutions
- -Analyzes force flows and component combinations
- Builds and tests prototype

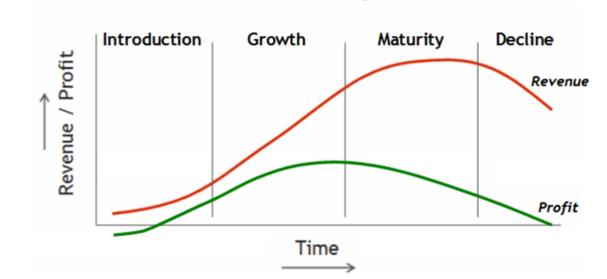
## **Environmental Impact**



## **Environmental Impact**

To determine the environmental impact of the existing design evaluate each step of the Product Life Cycle

- Pre-production
- Manufacturing Process
- Product Life
- The After Life



Product Life Cycle

## **Pre-production**

- Replaceability of natural resources
- Availability of an alternative resource
- Energy required to obtain
- Energy to process
- Amount of waste created during processing
- Waste disposal method

## **Manufacturing Process**

- Energy to produce
- Waste created during production
- Type of waste- solvents, emissions?
- Reuse of in-process material waste?
- Material yield

### **Product Life**

- Energy consumption
- Waste production
- Length of product life

## **The After Life**



- Reuse
- Recycle- design for disassembly?
- Neither- harmful pollutants?

#### Think: Reuse vs. Recycle



# Summary

### **Reverse engineering**

- Tool to understand current design solutions and technology
- Use dissection, experimentation and analysis
- Save time and gain insight on current design challenges and solutions

### **Products**

- Printer/Scanner
- Electric fan
- Steam iron
- Television set
- Laptop
- Desktop computer
- Microwave Oven
- Air Conditioner
- Refrigerator
- Mobile
- Tea & Coffee maker

### Groups

- Make groups consisting of 6 members
- Members: 2 ME, 2 SC & 2 EE
- Max. 3 girls students in group

# Evaluation

- Quality of documentation
- Product knowledge
- Disassembly and assembly
- Presentation
- Viva voce