Reverse Engineering

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Forward Engineering

Reverse Engineering

Reverse Engineering

"Examining competitive or similar or prior products in great detail by dissecting them or literally taking them apart."

- Dym & Little

"How does it do that?"

"Why would you want to do that?"

Why Reverse Engineering?

"Sometimes, the best way to advance is in reverse," By Eldad Eilam



What is a Product?

In general, the product is defined as

- a "thing produced by labor or effort" or
- the "result of an act or a process"

Example: Fan, Computers, Software, Pen, Clock, Bottle etc.

Who make product?

- Entrepreneurs
- Engineers
- Designers
- Students
- •

Why make product?

- Earn money
- Get recognition
- Social service
- Personal satisfaction
- •

Startup company by IIT students

- Company name: IdeaForge
- NETRA is a completely autonomous Unmanned Aerial Vehicle for Intelligence, Surveillance and Reconnaissance of moving and fixed targets.
- NETRA streams you real time video of the target area with spotless clarity.
- Helped Nepal during Earthquake, saved many life
- Initially struggled, lots of failure in designs







Unmanned aerial vehicles are the best way to access risky terrain, especially cracked buildings during an earthquake. Here rescue officials are inspecting a ramshackled building in the 2015 Nepal earthquake. Image: ideaForge

If you want to design a bird like machine, you have to study the bird first





Reverse Engineering

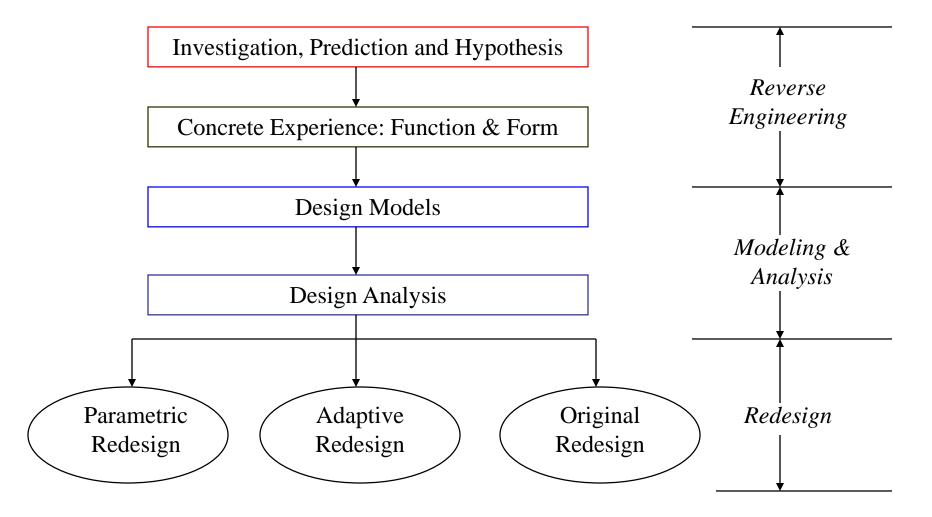
Gain insight into our own design problem by looking at how other people have addressed the same issues.

Restrictions:

- Expensive designs
- Protected by patents
- May be the competitor's design
- Design may not work very well
- Design may be copied, difficult to copy knowledge



Product (re)design begins with Reverse Engineering Methodology



1. Investigation, Prediction and Hypothesis

- Develop black box model
- Use / Experience product
- List assumed working principles

• Perform economic feasibility of redesign

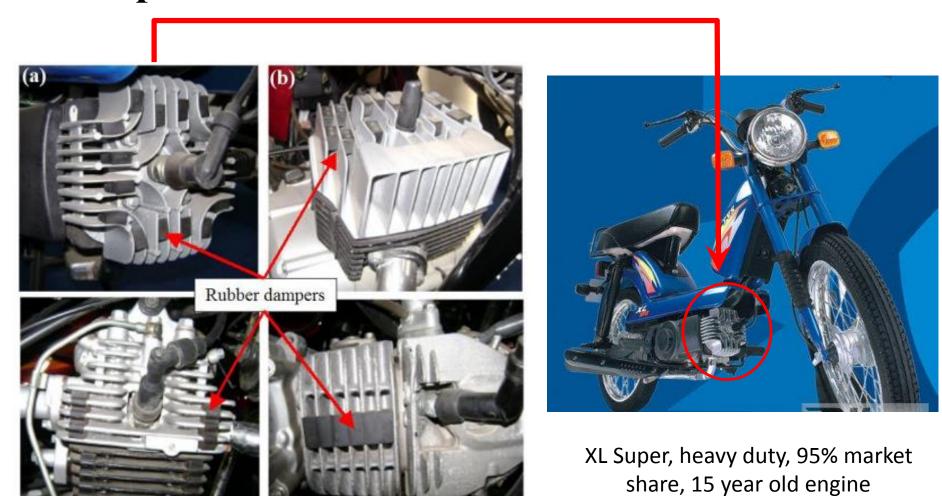
• State process description or activity

diagram





Example



Engines from different automotive companies

Rubber dampers

- Rubber dampers are provided between the fins to reduce their vibration
- High vibration of fins produces undesirable noise.
- Undesirable noise leads to customer dissatisfaction.
- Proper design of the fins are necessary
- Rubber dampers add extra cost to the vehicle



Two-wheeler engine head

TVS Moped Engine

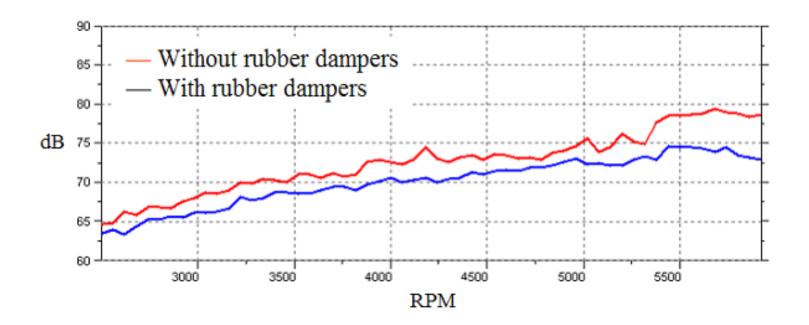


Rubber dampers

- Reliable engine: > 15 years in the market
- Holds 95% market share in moped class
- Lakhs of satisfied customers
- •16 dampers on the cylinder head.

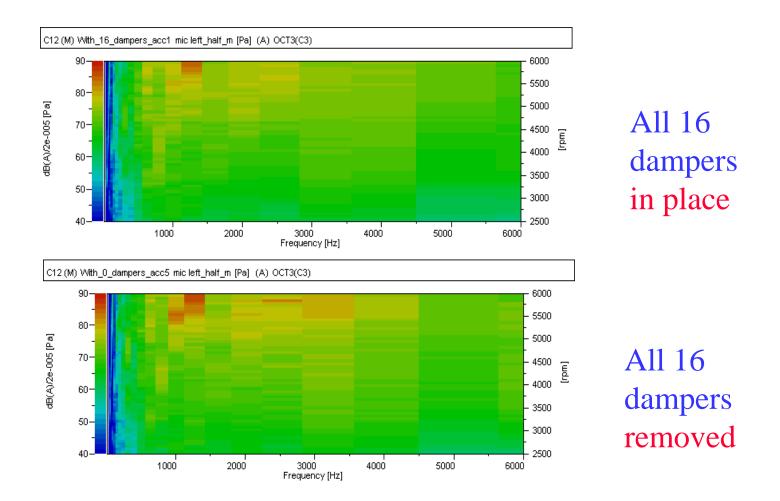
If dampers are removed, the new cylinder head should have noise level equal to or better than the existing cylinder head !!!

Radiated noise with and without rubber dampers



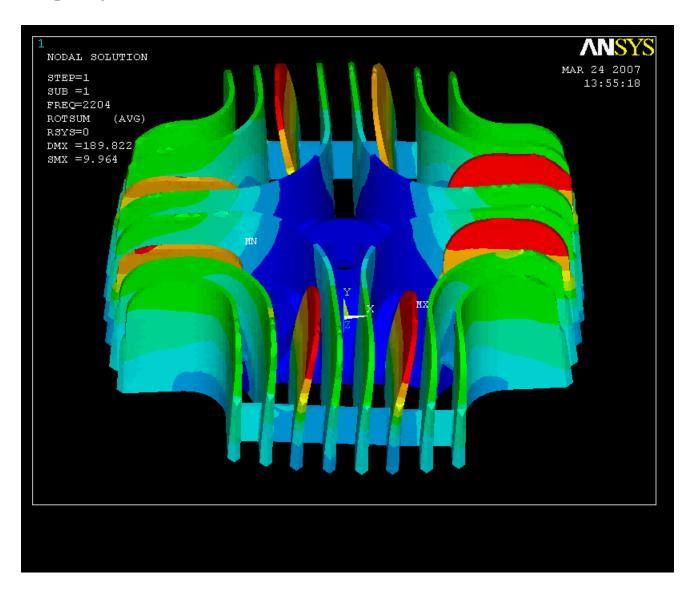
Comparison of noise radiated from the engines with and without rubber dampers on the cylinder head at 3150 Hz.

Experimental verification...

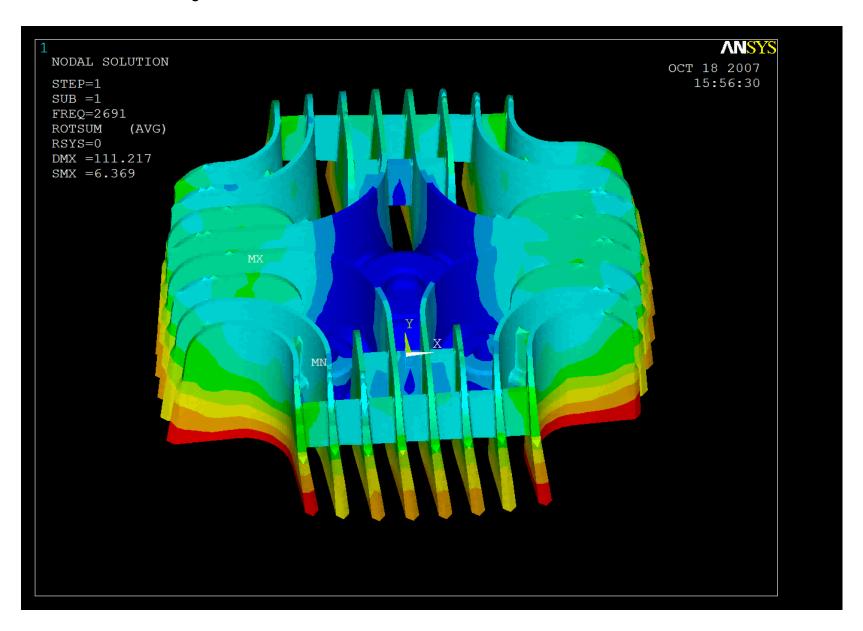


- ❖ Campbell diagram during gradual acceleration
- ❖ Noise levels have spread and are higher in magnitude in the 2nd case

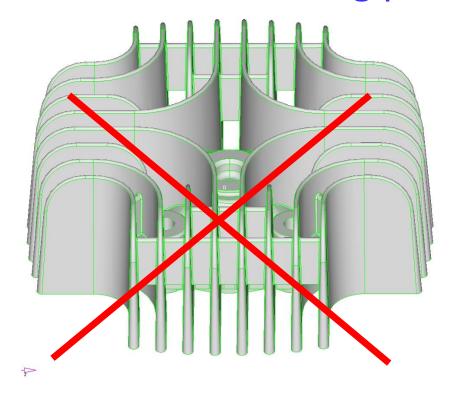
Existing cylinder head



Modified cylinder head

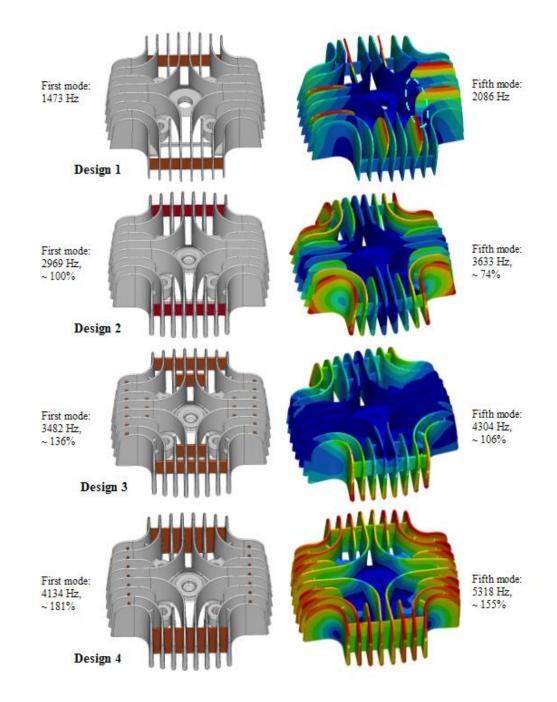


It was observed that the new head design may not be feasible from manufacturing point of view

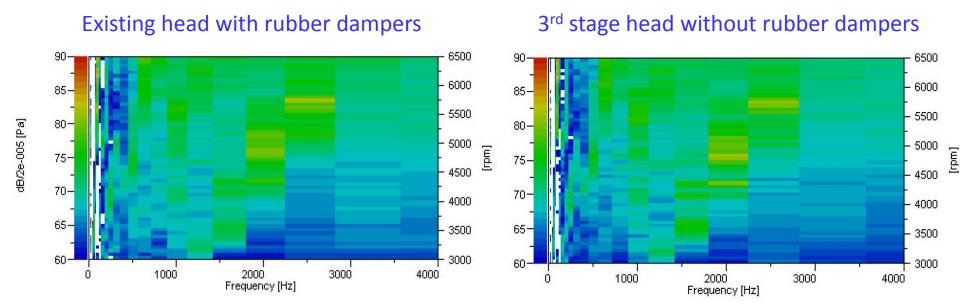


2nd stage cylinder head

Further design changes and analysis



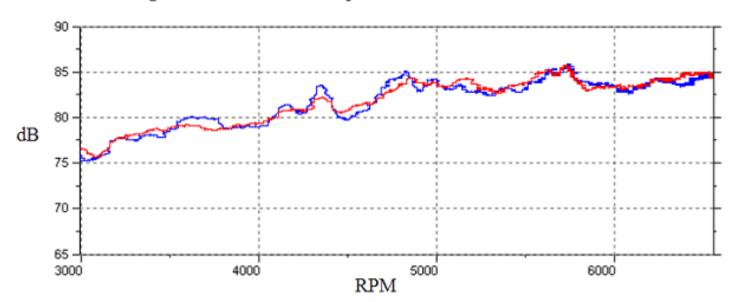
Experimental verification: Campbell diagram



- Similar Campbell diagram in both the cylinder head
- 3rd stage cylinder head can replace the existing cylinder head

Noise level comparison

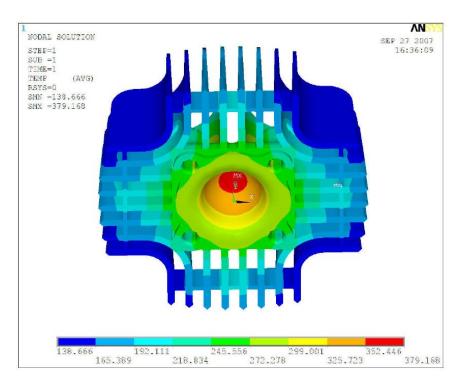
- Design 1 with rubber dampers
- Design 4 without rubber dampers



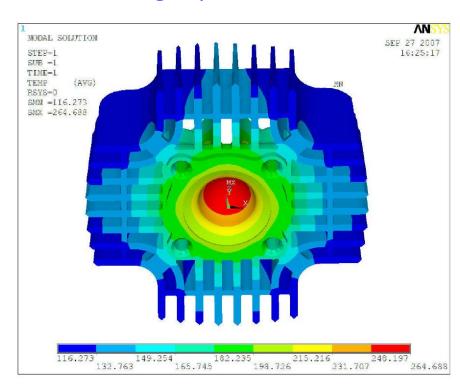
Computational Fluid Dynamic analysis

Temperature distribution

1st stage cylinder head



3rd stage cylinder head



- 3rd stage cylinder head shows lower temperature on the fins and in the
- combustion chamber compared to the 1st stage design of the head
- This is experimentally verified
- 3rd stage design without rubber dampers is implemented on the vehicle for mass production

Costs and environmental impact

- Among many benefits, few advantages are listed below
- 1. Rubber damper manufacturing process is eliminated completely; rubber production is harmful to the environment
- 2. Long term benefits; over a period of time typically after six months of use, rubber dampers properties deteriorates and it becomes brittle due high temperature of the fins. The initial grip between the dampers and fins reduces and finally these dampers come off the engine. The noise radiated from the engine increase again. Hence, putting rubber dampers on engines does not provide long-term benefits,
- 3. Logistics and inventory reduction; logistics of dampers involves the integration of information, transportation, inventory, warehousing, material handling, and packaging,
- 4. Man power saving; since rubber dampers are not an integral part of the engine, additional workman are needed to hammer down the rubbers between the fins
- 5. Part count reduction; rubber dampers are additional parts that needs to put on the engine before integrating on the vehicle and hence increases the number of part count of the engine,
- 6. Improves engine cooling; rubber dampers restricts the free flow of air around the engines and hence increases the overall engine temperature.

Life cycle cost benefit

Each rubber damper cost = Rs. 1

Total cost dampers $= 16 \times 1 = Rs. 16$

Additional benefit = Rs. 4

Total saving = Rs (16 + 4) = Rs. 20/vehicle

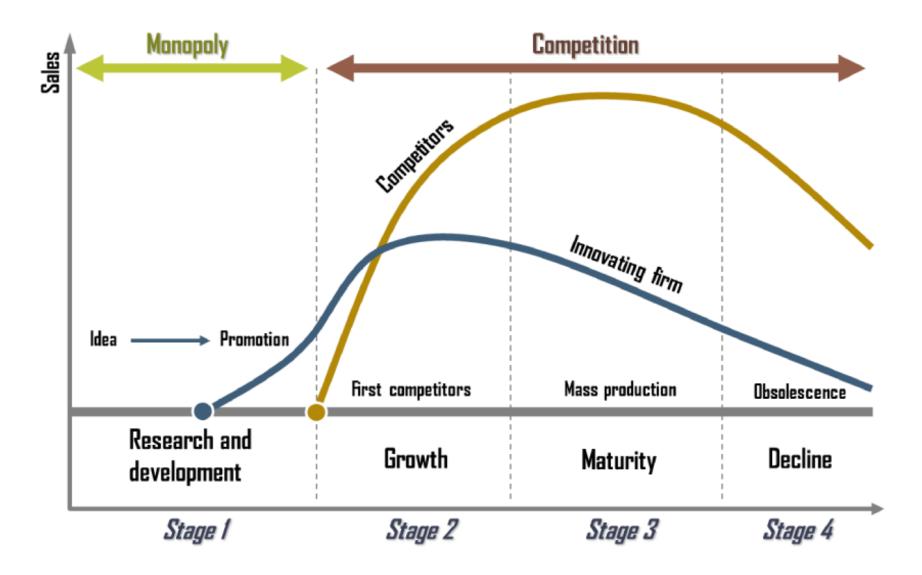
Sales = 70,000 vehicles/month

Benefit/month = $Rs 20 \times 70,000 = 14 Lakh/month$

Benefit/year = $12 \times 14 \text{ lakh} = 1.68 \text{ Crore/year}$

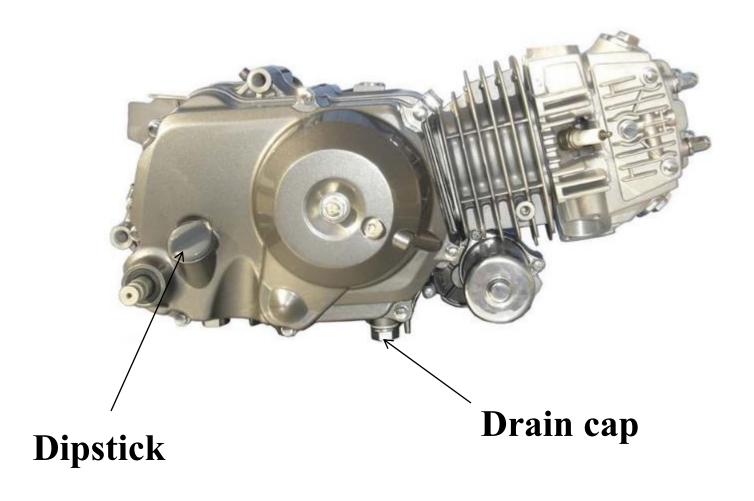
Life cycle benefit = 10×1.68 crore = 16.8 crore

Product life cycle



Example

Engine Oil consumption measurement

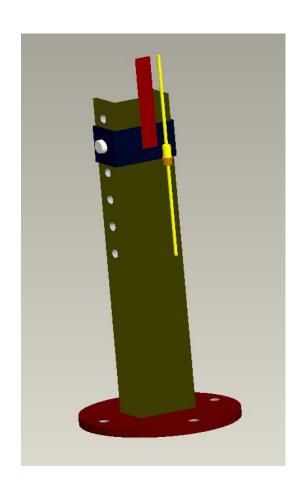


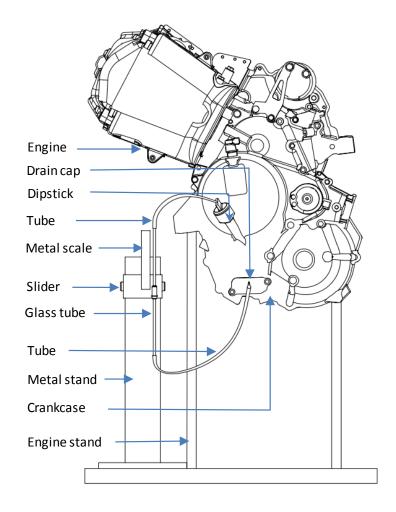
Engine Oil consumption measurement methods

Method	Advantages	Disadvantages
Drain & measure	 Simple and economical No complicated equipment required No skilled labor required 	 Error in measurement Approx 25 hrs to run Impossible to drain all oil practically Increase in viscosity due to degradation increases time of drain
Tracer Radioactive Sulfur	 Measurement time – order of minutes Transient effects can be measured 	 Very costly equipment and special handling procedures for radioactive material Secondary measurements and calibration of air and fuel flow Oil deposited on piston, valves, and exhaust after treatment devices not accounted for in final measurement
Smart Oil Consumption Meter	 Level sensor to gauge level of oil in crankcase Measurement time of the order of hours 	 Accuracy of level sensor is of concern Requires addition of new oil Suitable for diesel engines Transient effects cannot be measured
New Method	 Cheap to build and use Portable Run time of the order of hours Pump flow characteristics can be studied Addition of new oil not required 	 Accuracy of the scale Vibrations need to be handled better Leakages have to be monitored

Comparison of various oil consumption measurement techniques.

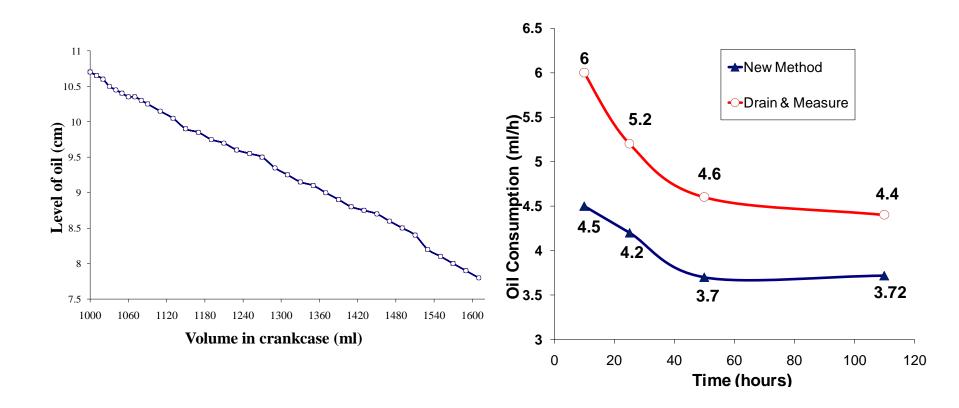
Example: Engine oil measurement





1. Investigation, Prediction and Hypothesis

Example: Engine oil measurement

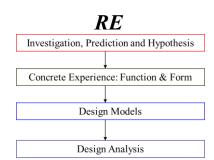


Calibration and measurement

2. Concrete Experience: Function and Form

- Plan and execute product disassembly
- Group defined systems and components together
- Experiment with product components
- Develop free body diagrams
- Identify function sharing and compatibility
- Transform to engineering specs and metrics





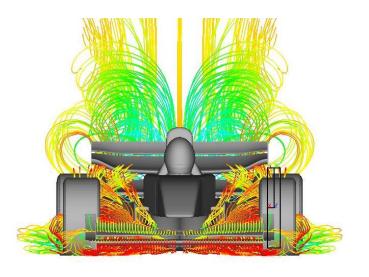
3. Design Models

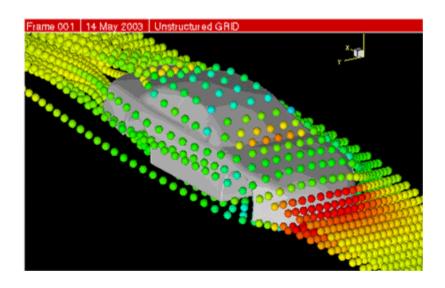
- Identify actual physical principles
- Constantly consider the customer
- Create engineering models and metric ranges
- Alternatively or concurrently build prototype to test
 - parameters
- Ethical issues
- IPR issues



4. Design Analysis

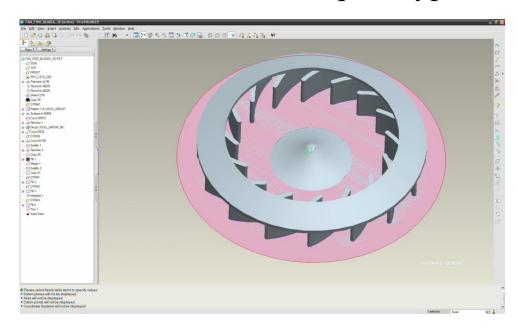
- Calibrate model
- Create engineering analysis, simulation or optimization
- Create experiment and testing procedures

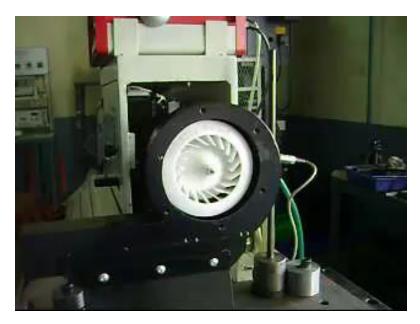




5. Parametric Redesign

- Optimize design parameters
- Perform sensitivity analysis and tolerance design
- Build and test prototype





Reverse Engineering Methodology

6. Adaptive Redesign

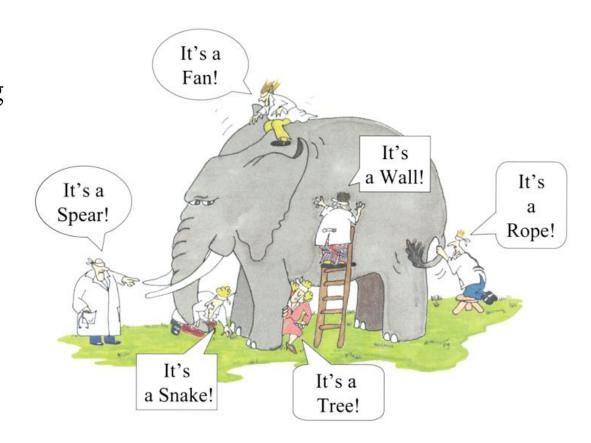
- Recommend new subsystems
- Search for inventive solutions
- Analyze force flows and component combinations
- Build and test prototype

Reverse Engineering Methodology

7. Original Redesign

- Develop new functional structure
- Choose alternatives
- Verify design concepts
- Build and test prototype

- Reverse Engineering requires understanding the product or design as a system or set of systems that work and interact together.
- This concept is known as <u>System Level</u>
 <u>Design</u>.



System = Components + Connections

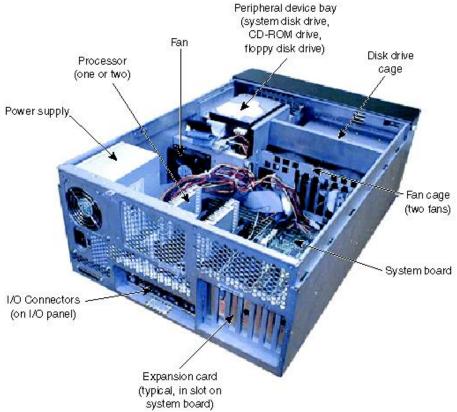
Components

- Physical pick-up, measure, draw on CAD
- Functional flowcharts, difficult to define

Connections

- Fundamental intended design
- Incidental created by physical proximity of components (vibration, heat transfer, etc.)





Approaches to reverse engineering

Black Box Analysis

 Analyzing a running product by probing it with various inputs and outputs

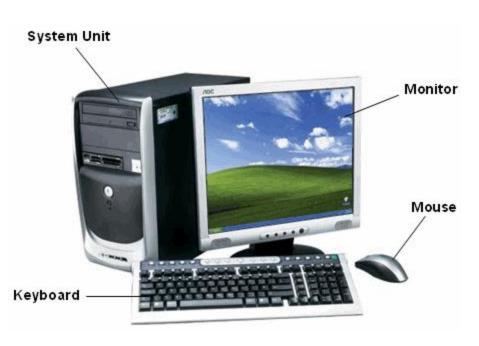
White (or Glass) Box Analysis

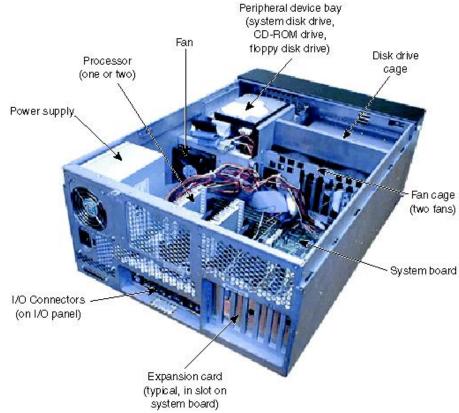
- Analyzing and understanding sub-system components
- Connections between components

Gray Box Analysis

A combination

System and sub-systems





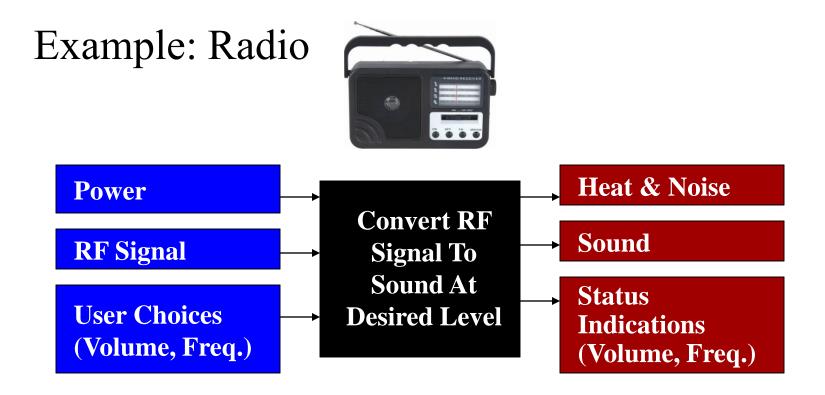
Black box analysis

Glass box analysis

Develop black box model avoiding bias.

Graphic representation of the system or object being designed, with inputs shown entering on the left and outputs leaving on the right.





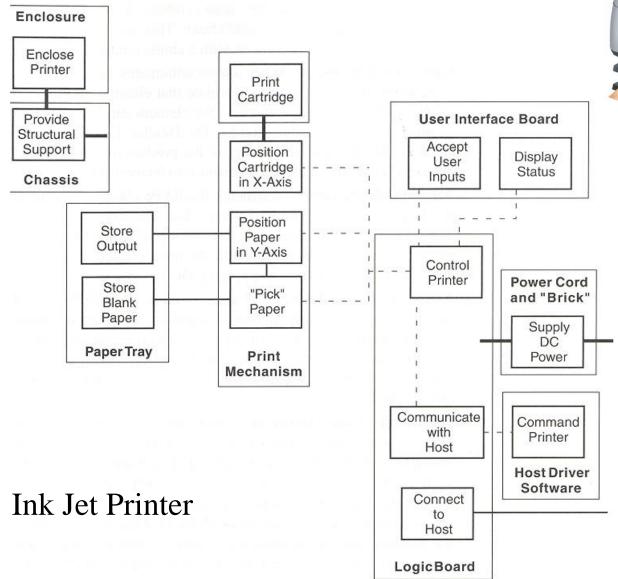
Example: Motorcycle



Continue with the glass box approach.

- Identify sub-systems
 - Electrical
 - Mechanical
 - Task oriented
- Define interactions and flow of forces
 - Intentional
 - Unintentional
 - Wires, signals, material, data, etc.

'Glass Box' Example





Final Breakdown

For every piece or component of interest, discuss:

- 1) How was it made
- 2) Why it was made this way
- 3) Design issues
- 4) The material it is made out of
- 5) Complexity and cost
- 6) Ergonomic issues
- 7) Interaction with other components



Reverse Engineering Example

Example ProjectHedge/Bush Trimmer

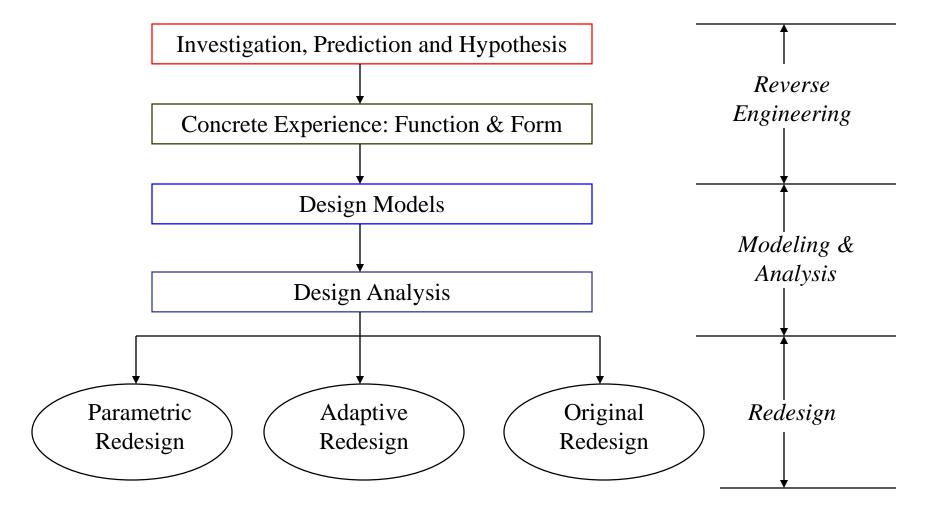




Hand trimmer

Electrical trimmer

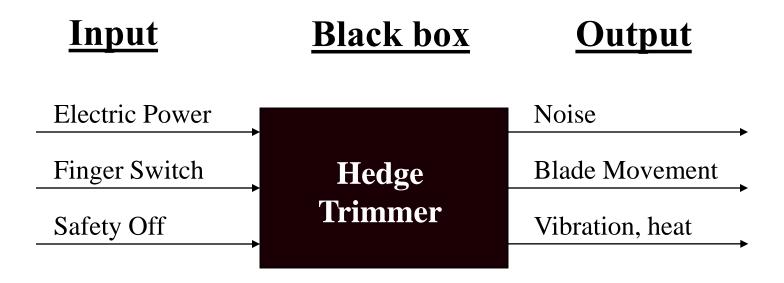
Reverse Engineering Methodology



1. Investigation, Prediction and Hypothesis

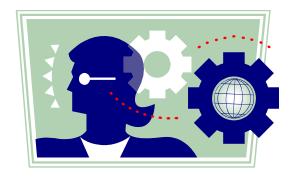
Develop Black Box Model

- » Assemble product and conduct a test
- » What goes in? What comes out? (i.e. power, noise, heat, vibration)



Conduct a single test of the performance of the product:

- Record product performance attributes
 - -Shearing speed
 - -3300 strokes/min
 - -5:1 Gear reduction = 16,500 RPM for the motor



What is the market for this product?

- » "Suitable for small shrubbery" –Product Catalog
- » Homeowners with small yards and limited budget
- » For use only 3-4 times a year

What are the costs associated with this product?

- » Design Manufacturing Assembly Packaging
- » Resale (\$40.00)

How long will this product last?

- » Assumed durability of each component (outdoor use, dirt)
- » Availability of replacement parts and service shops

What features does this product have that are important?

- » Molded-in cord retainer
- » Lock off switch prevents accidental start-up
- » Lock on switch for continuous running
- » Lightweight design for less fatigue (4.5 lbs.)



Market Research

- I bought my first hedge trimmer at WalMart because it was very inexpensive compared to most other trimmers
- It has has an excellent reputation.
- The 13" seemed a little too small... The 18" seemed heavier
- I also wanted electric rather than gas because being a busy woman, I had no time to learn about mixing gas.
- Durability: Excellent
- Noise Level: Average
- Purchase Price: \$25.00

Market Research...

- While it may be a good trimmer it also has it's downside!
- The second problem is that since it is electric and you use it outside, you run the risk of being electrocuted! Remember most people doing lawn work are also running sprinklers to water the lawn. I have had good friends killed simply by using these trimmers on wet grass.
- Over all this tool does a great job of trimming but the hazards to your personal safety far out weigh the pros of this tool.

Patent Search on Hedge Trimmers

After completing a search on the U.S. Patent and Trademark website:

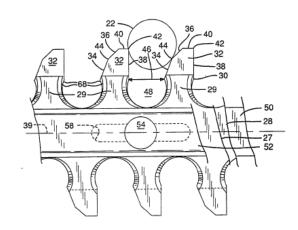
http://www.uspto.gov

Patent # 5,778,649 (1998)

Power Driven Hedge Trimmer

Patent # 5,581,891 (1996)

Hedge Trimmer with Combination Shearing and Sawing Blade Assembly



Gibson		
[54]	RECIPROCATING HEDGE TRIMMER TOO HAVING CUTTING TEETH WITH ASYMMETRICAL GUARD PORTIONS	
[75]	Inventor: Du	ane M. Gibson, Milwaukie, Ore
[73]	Assignee: Blo	unt, Inc., Portland, Oreg.
[21]	Appl. No.: 95,	600
[22]	Filed: Jul	. 21, 1993
[51] [52] [58]	U.S. Cl 56/DIG. 20 Field of Search	B26B 9/ 30/355; 56/DIG. 56/297; 56/158; 30/196; 30/2 56/158, 232-2 7, 264, 297, 296, 295; 30/216-2: 225, 228, 196, 355; 83/855, 8
[56]	References Cited	
	U.S. PAT	ENT DOCUMENTS
	470,578 3/1892 1,832,993 11/1931 2,558,459 6/1951 2,763,925 9/1956 3,143,798 8/1964 3,193,925 7/1965 3,293,746 12/1966	Masek - Podner - Asbury - Lundquist - Hawley -
	3,293,746 12/1966	Masson .

United States Patent [19]

[11] Patent Number: \$,4,12,87.5

[45] Date of Patent: May 9, 1995

5,138,508 E/1992 Restr et al. .
FOREIGN PATENT DOCUMENTS

812465 11/1981 U.S.S.R. .

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812465 11/1981 U.S.S.R. .

Primary Examiner—Michael Powell Buiz

Anisman Examiner—Panels O'Connor

Atturney, Agont, or Firm—Robert L. Harrington

[57] ABSTRACT

A hedge trimmer blade assembly preferably a double acting assembly having upper and lower reciprocasing blades. Superimposed outling teeth extend laterally from the sides of the assembly from each of the blades only on one side and from the teeth of the upper blade only on the other side. The guard portions set easymmetry of the control of the proper side only on the other side. The guard portions are symmetry of the control of the control of the blade only on the other side. The guard portions are symmetry of the control of the control of the blade only on the other side. The guard portions are asymmetric proferably including a shallow been been the base and sharper bevel near the tip of the guard portion. The cutting teeth of both upper and lower blades on both

the trimmer to produce a hooking action as the use sweeps the trimmer during operation.

6 Claims, 3 Drawing Sheets

chambers. The upper and lower blades are preferably

Function and Form

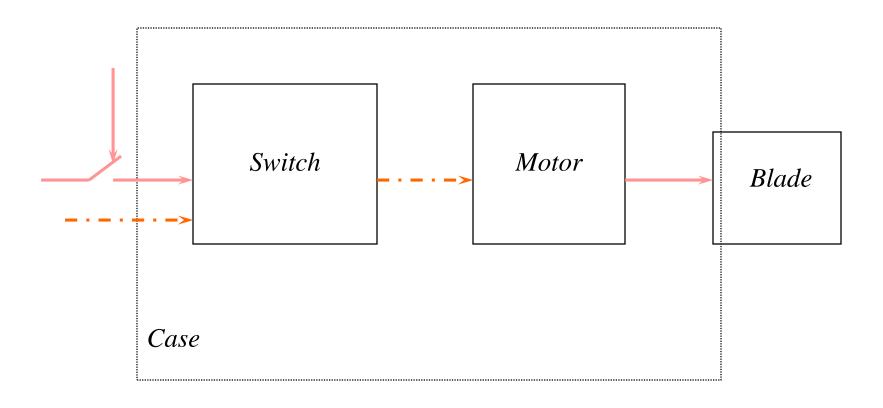
2. Concrete Experience: Function and Form

- Carefully begin Disassembly
- Document steps and components with photographs, sketches or video



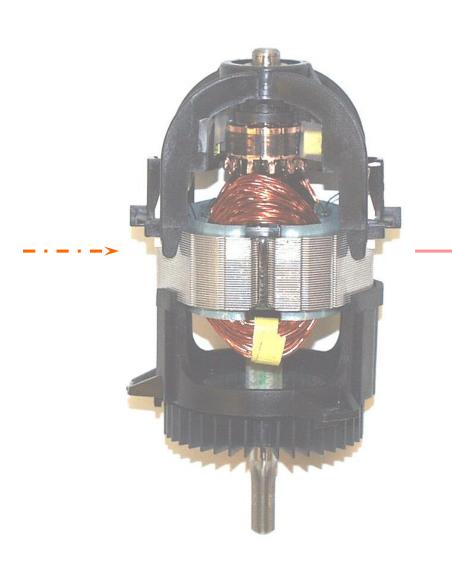
Hedge Trimmer Sub-Systems and Interactions

Group defined systems and subsystems together.



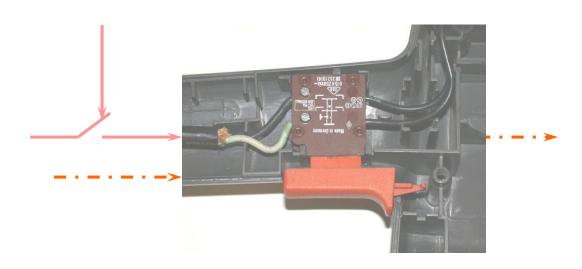
Motor

- 120 V 8 Amp Motor
- 350 RPM
- Why not batteries?
- How important is size, speed?
- Was weight a consideration?

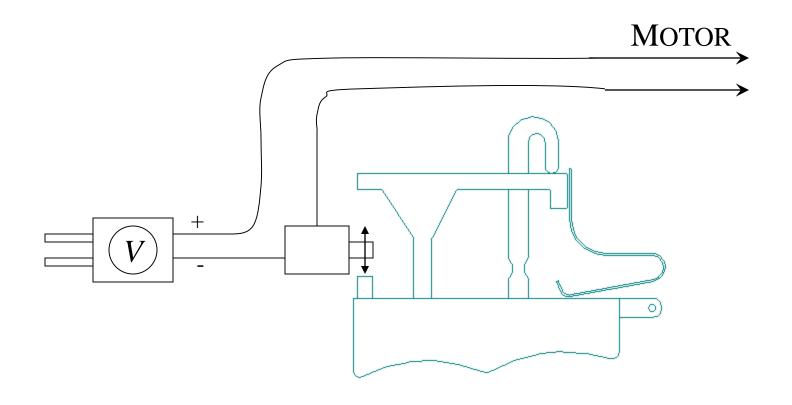


Switch

- Safety lock allows trigger action.
- Is this a regulatory requirement?
- Ergonomic issues of size and lever force
- What type of spring mechanism is used?



Switch



Sketch of Switch

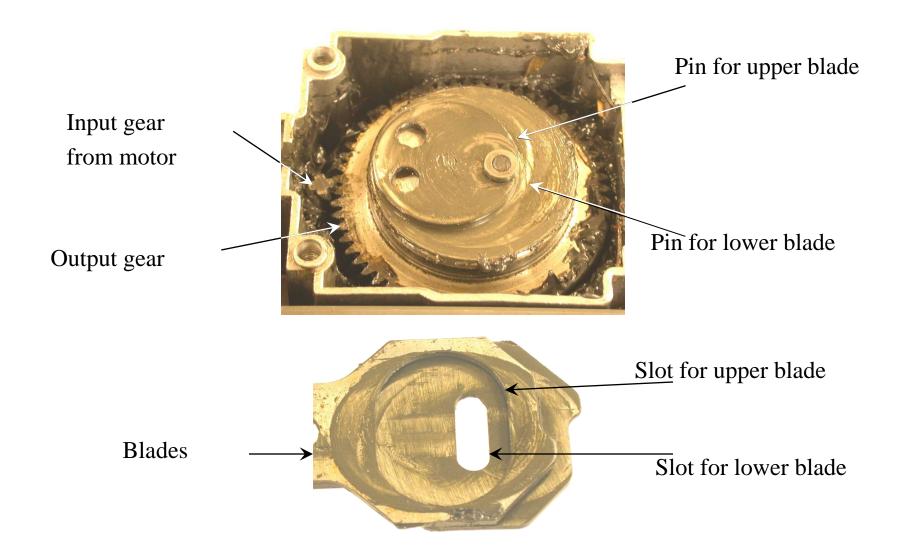
Blades

- How fast do the blades need to move? Force?
- Are the blades sharp?
- What are the blades made of?
- Can we replace the blades?





Transmission



Case

- How was the case made?
- Was the case designed to be esthetically pleasing?
- Why isn't the case made out of metal?
- What sort of costs are involved in the manufacturing of this case?



Feature List

- Switch Plastic Injection Molded
- Gear Die Cast Steel
- Case Plastic Injection Molded
- Handle Plastic Injection Molded
- Guard Plastic Injection Molded

Reassemble Product



Engineering Specifications

Transforming to engineering specifications

Example - Motor-Blade Kinematics

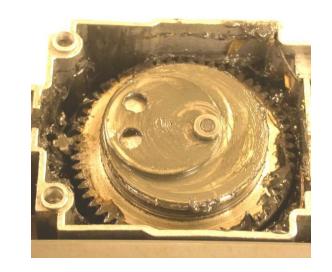
Helical gears

Number of teeth: input = 4

output = 60

Motor speed = 22800 rpm

Output speed =
$$\frac{4}{60}\omega_{in} = \frac{1}{15} (22800 \text{ rpm})$$

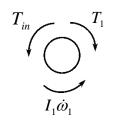


$$= 1520 \text{ rpm} = 159 \text{ rad/s}$$

Maximum blade speed = 1 m/s

Engineering Specifications

Transforming to engineering specifications

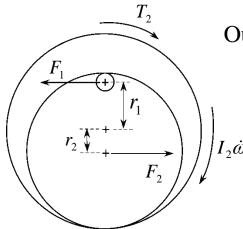


Input gear from motor

$$T_{in} - T_1 = I_1 \dot{\omega}_1$$
 $T_1 = F_t \frac{d_1}{2}$ $T_2 = F_t \frac{d_2}{2}$

$$T_1 = F_t \frac{d_1}{2}$$

$$T_2 = F_t \frac{d_2}{2}$$



Output gear to blades

$$T_2 - F_1 r_1 - F_2 r_2 = I_2 \dot{\omega}_2$$

$$F_1 = m_1 \left(r_1 \dot{\omega}_2 \sin \phi - r_1 \omega_2^2 \cos \phi \right)$$

$$F_1 = m_1 \left(r_1 \dot{\omega}_2 \sin \phi - r_1 \omega_2^2 \cos \phi \right)$$

$$F_2 = m_2 \left(-r_2 \dot{\omega}_2 \sin \phi + r_2 \omega_2^2 \cos \phi \right)$$

Design Models

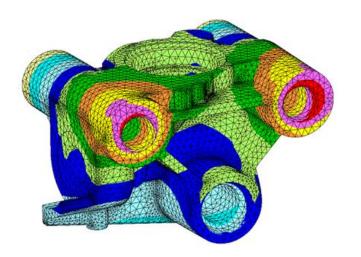
3. Design Models

- Identify actual physical principles
- Create engineering models and metric ranges
- Alternatively or concurrently build prototype to test parameters

Design Analysis

4. Design Analysis

- -Calibrate model
- -Create engineering analysis, simulation or optimization
- Create experiment and testing procedures



Parametric Redesign

5. Parametric Redesign

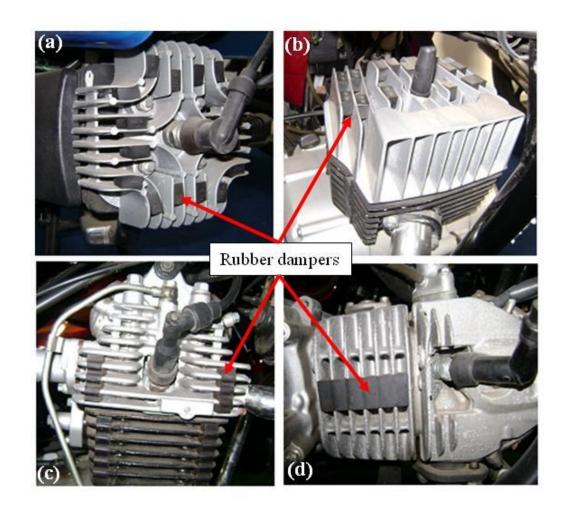
- -Optimize design parameters
- Perform sensitivity analysis and tolerance design
- -Build and test prototype

Adaptive Redesign

6. Adaptive Redesign

- Recommends new subsystems
- Searches for inventive solutions
- Analyzes force flows and component combinations
- Builds and tests prototype

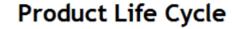
Environmental Impact

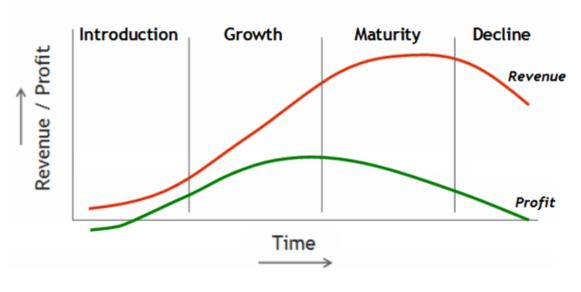


Environmental Impact

To determine the environmental impact of the existing design evaluate each step of the *Product Life Cycle*

- Pre-production
- Manufacturing Process
- Product Life
- The After Life





Pre-production

- Replaceability of natural resources
- Availability of an alternative resource
- Energy required to obtain
- Energy to process
- Amount of waste created during processing
- Waste disposal method

Manufacturing Process

- Energy to produce
- Waste created during production
- Type of waste- solvents, emissions?
- Reuse of in-process material waste?
- Material yield

Product Life

- Energy consumption
- Waste production
- Length of product life

The After Life



- Reuse
- Recycle- design for disassembly?
- Neither- harmful pollutants?

Think: Reuse vs. Recycle

Summary

Reverse engineering

- Tool to understand current design solutions and technology
- Use dissection, experimentation and analysis
- Save time and gain insight on current design challenges and solutions

Products

- Printer/Scanner
- Electric fan
- Steam iron
- Television set
- Laptop
- Desktop computer
- Microwave Oven
- Air Conditioner
- Refrigerator
- Mobile
- Tea & Coffee maker

Groups

- Make groups consisting of 6 members
- Members: 2 ME, 2 SC & 2 EE
- Max. 3 girls students in group

Evaluation

- Quality of documentation
- Product knowledge
- Disassembly and assembly
- Presentation
- Viva voce